

Kindergarten – Thursday May 7, 2020

Math: Subtraction Word Problem. Two word problems subtracting within 10.

Submit for a grade

I can write about my opinion with illustrations.

Writing: What is your favorite book and why? *Use the opinion rubric

This assignment needs to be submitted to your teacher on Friday.

Sight Words

Practice your sight words from your list. Meet with your teacher during her office hours to read them!

Daily Reading

Read for 20 minutes.
Record on Reading Log

Compass Reading (Resource)

Log in and work on Compass Reading

Phonics: Skills Sheet - Page 201

Submit for a grade

Phonics: www.lalilo.com
Code: AXZJCV (optional)

PE: <https://schoolwires.henry.k12.ga.us/Page/130238>

Music: <https://schoolwires.henry.k12.ga.us/Domain/10581>

Science:

I can describe characteristics of plants.

Read a book on EPIC about plants and/or watch a video.

<https://www.getepic.com/app/profile-select>
Class code – zap7779

Happy Flowers's Guide To Plant Care –
<https://www.pbslearningmedia.org/resource/b4722c02-2a21-43fd-9690-d13b96c1244e/happy-flowers-guide-to-plant-care-kids-clubhouse-adventures/>

From Seed To Plant –
<https://www.pbslearningmedia.org/resource/tdc02.sci.life.colt.plantsgrow/from-seed-to-flower/>

From Seed To Fruit –
<https://www.pbslearningmedia.org/resource/evscps.sci.life.seed/from-seed-to-fruit/>

Biome In A Baggie –
<https://www.pbslearningmedia.org/resource/tdc02.sci.life.stru.baggiezoo/biome-in-a-baggie/>

Perryman:

Learning Target (1.OA.1): I can solve word problems within 20.

Task: Watch the instructional video on how to solve addition problems using a number line. Then, complete the [Word Problems Extension Questions - Part 3](#). Use a [number line handout](#) and [equation template](#) to solve each problem. If a printer is unavailable, write number lines and equations on a separate sheet of paper. Share your work with your teacher or Ms. Perryman (tara.perryman@henry.k12.ga.us).

Additional Extension: Addition and subtraction are related operations. Prompt your child to turn each question into a subtraction problem. What would the problem say? What would the equation look like?

Guiding Questions

- How many pennies does ____ have in their hand?
- How many coins are there all together? What does all together mean?
- What do we not know in this problem? How could we find the missing information?
- What is the value of a penny? What is the value of a nickel?
- Can you write an addition equation?
- Can you write a subtraction equation?

Instructional Video: [Click Here](#)

Harvel / Eadie

Remediation: [Optional Activity to Support Learning](#)

Learning Target: I can solve a subtraction word problem.

Instructional Video: https://drive.google.com/file/d/1wuE8tjv80TARPI3Sx7Ltlv0qiHsoeKp_/view

Activity Sheet:

<https://drive.google.com/file/d/1EmfxLj9Zp2k2McKEWAlsJk1J2mBmDOo/view?usp=sharing>

Task: First, you will watch the instructional video for a review on solving a subtraction word problem using different strategies. Then, you will solve the following word problem using a number line, a ten frame, and drawing a picture. Don't forget to include your number sentence (an equation). You may complete your work in your math journal, on a sheet of paper, or use the activity sheet I have provided.

Word Problem: There were ten ducks swimming in the pond. Four ducks flew away. How many ducks were left?

Questions: What do I know? What do I need to know? How will I solve this problem?

[Please click on the link for Mrs. Harvel's Office Hours:](#)

My link for both office hours: <https://meet.google.com/maw-xhxf-mux>

K: 10:00-10:20, 2:00-2:20