

Thursday, March 19, 2020

PE

Students will write down the sight words on a sheet of paper or note card. They will use all of the sight words listed in the box above. They will then draw a line on the driveway using sidewalk chalk or use a crack anywhere. They will practice jumping over the line or crack, saying the sight words as a parent or partner holds the words up. The goal is to say all the words without having to take a break from jumping.

Music

- Have students follow your finger with their voice. Move in a roller coaster fashion. Their voice should go up when your finger goes up and down when it goes down.
- Students should go to <https://www.youtube.com/watch?v=jz6yP5r0e0A>. Students will follow along, echo and keep the steady beat.
- Students should go to <https://www.youtube.com/watch?v=WtrHtSx3JY4> and perform the choreography with the teacher.
- Students should sing their sight words to a partner.