

# Kindergarten - Thursday, March 26, 2020

## Storyline Online

Click the link below to listen to the story:

### Snapsy the Alligator

<https://www.storylineonline.net/books/snapsy-the-alligator/>

- Who are the characters in this story? Where is the setting? What is the problem in the story? How is it resolved? Write the answers to these questions in your journal.

## Phonics

Point to *Alphabet Sound Cards Dd, Hh, Nn, Short Oo, Pp, and Tt*. Review the sound and the letter for each card. Display the word *pot*. Have students sound out /p/, then /o/, then /t/. Use the blending motion to blend all three sounds, and have students say the word *pot*. Have students reread the word *pot* as they would speak it. Repeat the routine with the words *not*, *hot*, and *dot*. Ask, "What letters are the same in all the words?" *ot*. Point out that these words are all rhyming words. Have students suggest other words that rhyme with the words in the Word Line. *cot, got, jot, lot, rot, spot, tot*  
*Alphabet Cards and Skills Practice 181*

[www.lalilo.com](http://www.lalilo.com) Code: AXZJCV

## Daily Reading

Read 20 minutes and Record on Reading Log

## Compass Reading

Log in and work on Compass Reading

Art: <https://schoolwires.henry.k12.ga.us/Page/132018>

## Practice these sight words!

use  
if  
an  
each  
this  
which  
be  
what  
there

Then watch the sight words song!

<https://www.youtube.com/watch?v=Zh7oa6KOHmc>

Practice your sight words from your list.

## Social Studies

### Goods and Services

<https://www.youtube.com/watch?v=Umq76iNkhx0>

Draw 5 services in your journal. Illustrate and label your pictures.

## Optional Activity to Accelerate Learning

(Perryman)

**Learning Target (1.RL.2):** I can retell stories, including key details, and demonstrate understanding of their central message or lesson.

**Task:** After reading a book, practice the strategy, "Notice a Pattern and Give Advice." Use the questions below to practice the strategy. Discuss the questions with an adult and write one sentence that describes the lesson of the story in your reading journal or on a piece of paper.

-What does the character do over and over?

-What's the pattern here?

-What would you tell the character?

-Give the character advice. What advice would you give? Advice is like a lesson. What lesson can we learn from this book?

**Instructional Video:** <https://drive.google.com/file/d/1ZGMXBBTqO9k9-yjsNuu6jfdOCx5CRJ93/view>

## Optional Activity to Support Learning

Remediation (Eadie/Harvel):

**Learning Target:** I can solve addition and subtraction word problems. I can add and subtract within 10 by using objects or drawings to represent the problem.

**Intro:** <https://www.youtube.com/watch?v=NHIOePgwlqU> Adding and Subtracting Song

Hello boys and girls! Today, you will watch a video to learn some strategies to help you solve addition problems. After you watch the video, show how you can solve the problems below by drawing pictures, counting objects, and writing an equation in your math journal or on a piece of paper. Discuss your work with a parent to show what you know!

**Video:** Drawing Pictures to Show Addition

<https://video.search.yahoo.com/yhs/search?fr=yhs-sz-001&hsimp=yhs-001&hspart=sz&p=kindergarten+videos+for+using+objects%2C+drawings%2C+and+equations+to+solve+addition#id=11&vid=0d6be01fb846bdbf9fc9c425c93da1c1&action=view>

1. There are 4 dogs on your bed. There are 3 more dogs on the floor. How many dogs are there altogether?
2. Pam had 10 cookies. She gave 5 cookies to Chelsea. How many cookies does Pam have left?
3. Make up your own addition or subtraction problem.