

# Kindergarten - Monday, March 23, 2020

## Math

### HMH Module 11

#### Lesson 5 Complete pages 287 - 292

##### Acceleration (Perryman): (Optional)

Learning Target (1.OA.3) I can apply properties of operations and the relationship between addition and subtraction.

Task: Use candy or cereal to complete task. Place 20 items in the center of the table. Use the following prompts: There are \_\_\_\_\_. If I take away \_\_\_\_\_ I will have \_\_\_\_\_. Then take away items and count to ensure the correct answer. Partners alternate until no items are left on the table. Repeat with addition. If I add \_\_\_\_\_ I will have \_\_\_\_\_. Continue until all 20 items are back on the table.

##### Remediation (Eadie/Harvel): **Optional Activity to Support Learning**

Watch these videos to help you with your math assignment:

<https://www.youtube.com/watch?v=UlfisSnsSoiM>

After watching this video, see if you can write the math equation for each story problem in your math journal or on a piece of paper.

Teach Kids Basic Addition with the Aid of Chips and Pictures (Reviewing Addition)

<https://www.youtube.com/watch?v=bIOOIx822Mw>

PE: <https://schoolwires.henry.k12.ga.us/Page/130238>

Music: <https://schoolwires.henry.k12.ga.us/Domain/10581>

## Practice these sight words!

for  
from  
are  
that  
of  
they  
do  
not  
one  
here

Then watch the sight word song!

<https://www.youtube.com/watch?v=0h1Q7SVKGOA>

Practice your sight words from your list.

## Science

### Animal Characteristics

<https://www.youtube.com/watch?v=dCm5CcQhU-c>

### Classify How Animals Move:

Draw a picture of an animal that hops, crawls, swims, and flies in your homework journal.

## Phonics - L1 Day 2 Using letter cards, blend words: Use PDF or log into Classlinks for Open Court

Use the letter cards *a*, *d* (2) *m*, *n*, and *s* (2) *Letter Cards*. Use the template or make your own. Have them place all the cards in front of them. Say the word *ads*, use it in a sentence, "I check the ads for deals". Student repeats word. What is the first sound you hear in the word, *ads*? /a/ short a. Pull down the /a/ card. What sound do you hear next? /d/. Pull down the *d* card. What sound do you hear next? /z/. Remind them that when the /z/ sound is at the end of a plural word, use /s/.

Read and build: *ads, dads, dams, sands* Complete: [Skills Practice page 175](#)