

Kindergarten - Monday, April 20, 2020

Inch by Inch By Leo Lionni
(Read Aloud by Whitney Fletcher)
AR Quiz # 17322

[Inch By Inch \(1\).mp4](#)

I can describe characters in a story.

Activity to be done over the week. Submit both sides of your trading card to your teacher by Friday.

Trading Card: Create a trading card by choosing a character from the story. Make a trading card. On one side draw a colorful picture of the character and on the other side write important facts and characteristics about this character. (Use an index card or paper)

Phonics

Phonics: I can read grade level text.

Review sight words:

little, to, did, said, all, do, of, we, am, I, a, and, at on, go

Put the words onto cards to review them.

Read **Decodable 23 - Pine Lake** in Open Court from your child's classlinks.

Writing: I can state my opinion.

What would you rather catch worms or fireflies?

Tell why and what makes you want to catch one more than the other. Please use the writing rubric as a guide. Submit to your teacher by Friday.

www.lalilo.com (Resource)

Use code **AXZJCV** to find your class.

Sight Words

Practice your sight words from your list. Meet with your teacher during her office hours to read them!

Daily Reading

Read for 20 minutes.
Record on Reading Log

Compass Reading (Resource)

Log in and work on Compass Reading

Social Studies

Community Helpers

I can list and describe the tools that community helpers use: police officer, soldier, farmer, etc.

Watch Video on Tools:

<https://www.youtube.com/watch?v=dhMRJXT03Ko>

Art:

<https://schoolwires.henry.k12.ga.us/Page/132018>

Perryman:

Learning Target (1.L.5): I can demonstrate understanding of word relationships and nuances in word meanings.

Task: After your child has finished their opinion writing on worms and fireflies, watch the instructional video on precise nouns. Reread the opinion writing piece. Circle 4-5 common nouns that could be more precise. Write these words on the left side of a t-chart. Brainstorm more precise words for each common noun. Write precise words on the right side of the t-chart. Encourage your child to discuss the meaning of each precise word. How does it change the meaning of the sentence?

Then, have your child go back into the opinion writing piece. Have them replace each common noun with a more precise noun. Reread the entire piece. How has it changed? Share your final draft with your teacher and share with Ms. Perryman (tara.perryman@henry.k12.ga.us).

Strategy Questions

- Can you get more specific?
- What words would a scientist use?
- What word will give your reader a clearer picture of your idea?
- How does the new word change the meaning of the sentence?

Instructional Video: <https://drive.google.com/file/d/1vsMlx9rEUXddVbrFxfE2mRkoV5WSwgaQ/view>

Harvel / Eadie

Remediation: Optional Activity to Support Learning

Learning Target: I can read grade level sight words.

Task: Say It, Build It, and Write It

Materials: Sight words on paper or cards, magnetic letters or letter cards, and a marker or writing tool.

Watch the instructional video: <https://drive.google.com/file/d/1Pif1lFqE-Pw3nrjiEPRjR6J9FrwOSPSQ/view>

1. Make sight words cards (pick 5 or more words) on index cards or paper. You may choose to use this link for pre-made sight word cards:
<https://drive.google.com/file/d/1D6QYUhHxiQ9PNXFvivqX9ORFCIhR0A6U/view?usp=sharing>
2. Use a magnetic board or a piece of paper to make 3 columns. You may choose to use this 3-Column Sheet if you do not make your own:
<https://drive.google.com/file/d/1D1G6vRQxA7t1bGXuPOuLCD5jBkBaPFz7/view?usp=sharing>
3. You will place a sight word in the first column and say the word. Next, you will build the sight word with your magnetic letters or letter cards (You may use the alphabet cards from your teacher that you use for phonics word building). Last, you will write the word. You may

choose to use these alphabet cards for building words:

<https://drive.google.com/file/d/1Cxbr7Fn7yzxUcjI9Ef2ViLR5nbjP1d6A/view?usp=sharing> You would need to make several copies for extra letters and trim the sides for building words.

Parents, I would have your child start with 3 words he/she already knows and 2 new words to learn. Have your child read the words to you. Your child can practice using the words in a sentence as well.

[Please click on the link for Mrs. Harvel's Office Hours:](#)

My link for both office hours: <https://meet.google.com/maw-xhxf-mux>

K: 10:00-10:20, 2:00-2:20