

Name \_\_\_\_\_ Date \_\_\_\_\_

1 What is a detail in this book?

Ⓐ a white bird

Ⓑ a green bird

2 How is the many-colored bird the same as the green bird?

Ⓐ Their beaks are  
the same color.

Ⓑ Their beaks have  
the same shape.

3 What is the main idea of this book?

Ⓐ Birds can be many  
colors.

Ⓑ All birds have feathers.

4 The author's purpose is \_\_\_\_\_.

Ⓐ to give information  
about birds

Ⓑ to tell a story about birds

5 In what group do red, blue, and green belong?

Ⓐ birds

Ⓑ colors

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.

Main Comprehension Skill: Main Idea and Details

① What is a detail in this book?

**B** a green bird *Main Idea and Details*

② How is the many-colored bird the same as the green bird?

**B** Their beaks have the same shape. *Compare and Contrast*

③ What is the main idea of this book?

**A** Birds can be many colors. *Main Idea and Details*

④ The author's purpose is \_\_\_\_\_.

**A** to give information about birds *Author's Purpose*

⑤ In what group do red, blue, and green belong?

**B** colors *Vocabulary*

**Instructions:** Sit next to the student and read the first question as you run your finger under the words. Ask the student to wait to answer until you have read all the choices. Repeat them if necessary. Have the student choose the best answer. Repeat with the remaining questions.