



CONTINUOUS SCHOOL IMPROVEMENT

Academy for Advanced Studies

Student Performance Goal #1:

Increase the percentage of AAS students successfully completing three or more courses within a career pathway by 3% for the 2019-20 school year.

Note: This is a Charter accountability goal area for AAS and is one component of increasing our number of Pathway Completers.

HCS Strategic Priority:

Strengthen our core business of student learning
Ensure a high performing environment for all students

HCS Core Beliefs and Commitments:

#1: Each student will learn at or above grade level and have an equal opportunity to do so.
#4: We will recruit, support, retain, and recognize results-driven teachers and leaders.

Student Performance Goal #2:

Increase End-of-Pathway Assessment (EOPA) pass rates by 3% across all AAS (CTAE) programs for the 2019-20 school year.

Note: This is a Charter accountability goal area for AAS and is a second component of increasing our number of Pathway Completers.

HCS Strategic Priority:

Strengthen our core business of student learning
Ensure a high performing environment for all students

HCS Core Beliefs and Commitments:

#1: Each student will learn at or above grade level and have an equal opportunity to do so.
#4: We will recruit, support, retain, and recognize results-driven teachers and leaders.

Student Performance Goal #3:

Increase the percentage of students scoring proficient and above (Level 3 or Level 4) on each of the GA Milestones assessments for the 2019-20 school year.

HCS Strategic Priority:

Strengthen our core business of student learning
Ensure a high performing environment for all students

HCS Core Beliefs and Commitments

#1: Each student will learn at or above grade level and have an equal opportunity to do so.
#4: We will recruit, support, retain, and recognize results-driven teachers and leaders.