

6th Grade SPED / Gen Ed Reading Comprehension Assessment

*Reading Passage/Assessment

*Reading Comprehension Questions
aligning with Common Core Standards

*Teacher Data Recording
Assessment Page



Reading
Comprehension,
Fluency, &
Accuracy

FREEBIE!!!

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6th Grade SPED / Gen Ed Reading Comprehension

What's Included?

Inside this packet you will find a Leveled 300-word Reading Passage (Assessment), Reading Comprehension Questions (aligned with Common Core Standards) for the passage (assessment), and a teacher data recording/progress monitoring/tracking sheet.

At the end of each paragraph there is a number that indicates the word total at that point.

The reading passages were leveled according to *Fry's Readability Formula* for accuracy and consistency.

What can you assess with this?

- =Common Core Reading Standards for Literature
- =Comprehension Skills
- =Fluency
- =Accuracy

Example of how it works?

Teachers give students assessment passage to read. Depending on what you are assessing, teachers can indicate start and stop times or give a time limit to complete the passage (e.g. 3:00 minutes). Teacher will record data on tracking sheet and analyze results. Teachers can use same sheets to track all year, use in IEP meetings, and put in student files.

Video Games

What is your favorite thing to do? Could it have to do with being outside with a sky as clear as my contacts, grass as green as my dad's car, and sun as bright as my mind? Or maybe your favorite thing to do involves standing in a kitchen making delicious treats that everyone will drool over. Or your favorite thing to do could be as simple as my favorite thing to do. What is my favorite thing to do you ask? Well, my favorite thing to do is play video games. I know playing video games may not be an adult's preferred activity but I am 12 and it is mine! Please let me explain.

116

Since I am only 12 years old, everyone seems to act weird around me. I am portrayed at that in-between phase of life and they do not know how to talk to me. Some people often feel like I am too young to do anything or go anywhere by myself or with friends. They think of me as a child that needs parents' supervision. However on the other hand, some people talk to me like an adult. It is nice to be spoken to as if I was already grown up but there is only one problem with that, I'm not an adult! I do not always understand the conversations that go on and often times I tend to find them a bit boring.

240

So therefore, I chose to take up video games! I have become quite good at them. I have now learned how to use all kinds of consoles. My favorite system is my XBOX 1. I have explained myself but you should come watch me play video games some time so I can share my favorite thing to do with you!

300

NAME: _____ DATE: _____

Directions: Answer the following questions about the Reading Passage.

1. Based on the information at the beginning of the story, what can you infer about the characters favorite thing to do?
2. What is the theme of this passage? Give a small summary of the text without using your own opinion.
3. What did the character do (or take up) to since he feels he is at an in-between age?
4. How does the characters age relate to the theme of the passage?
5. Based on the information in the text, what can you infer about the age of the character. Provide examples from your text.

NAME: _____ DATE: _____

Directions: Answer the following questions about the Reading Passage.

1. In the passage, what is the meaning of “sky as clear as my contacts”?
2. Explain what the speaker means when he says “in-between phase of life”. How does this word choice impact the meaning of the passage?
3. Analyze this sentence from the passage, “I am portrayed at that in-between phase of life and they do not know how to talk to me.” How does this sentence contribute to the development of the theme of the passage.
4. Explain when and how the point of view was developed in this passage.

NAME: _____ DATE: _____

Directions: Answer the following questions about the Reading Passage.

1. Compare and contrast how this passage may have been different if you were watching it as a movie versus reading it in class. What would you “see” and “hear” when reading a text? What would you perceive when you watch and listen to this story on a TV?

2. Think of a story or poem with a similar theme or topic. Compare and contrast Reading Passage #1 with the story or poem you chose. Explain similar scenarios and different approaches taken towards the theme or topic in each.

Reading Standard for Literature

Assessment Sheet

Student Name: _____ Grade _____

Assessment Recorded By: _____

Reading Passage # _____ Grade _____

Trial #1:

Date: ___/___/___

Time Start: _____ Time End: _____ Total Time: _____

Word Count Completed: _____ Words Per Minute: _____

Total Errors: _____

Total Comprehension Questions Correct: _____

NOTES:

Trial #2:

Date: ___/___/___

Time Start: _____ Time End: _____ Total Time: _____

Word Count Completed: _____ Words Per Minute: _____

Total Errors: _____

Total Comprehension Questions Correct: _____

NOTES:

Trial #3:

Date: ___/___/___

Time Start: _____ Time End: _____ Total Time: _____

Word Count Completed: _____ Words Per Minute: _____

Total Errors: _____

Total Comprehension Questions Correct: _____

NOTES:

Thank You!!

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