

Eagle's Landing Middle School

295 Tunis Rd.

McDonough, Georgia

School Website: <http://schoolwires.henry.k12.ga.us/Page/15121>

Teacher: Faith Ayers

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School Number: (770)914-8189

Planning Period:

Grade Level: 6th

Subject: Social Studies

Room Number: 710

Course Description:

Sixth grade is the first year of a two-year World Area Studies course. Sixth grade students study Europe, Latin America, Australia, and Canada. The goal of this two-year course is to acquaint middle school students with the world in which they live. The geography domain includes both physical and human geography. The intent of the geography domain is for students to begin to grasp the importance geography plays in their everyday lives. The government/ civics domain focuses on selected types of governments found in the various areas to help students begin to understand the variety of governments in the world. The economics domain builds on the K-5 economics; however, the focus shifts from the United States to how other countries answer the basic questions of economics. The history domain focuses primarily on significant events in each region from the twentieth and twenty-first centuries.

Outline of Course

These regions of the world will be taught during the year:

- Europe
- Latin America
- Canada
- Australia

Connecting Themes/Enduring Understandings Used in 6th Grade Social Studies Students should be able to demonstrate understanding of selected themes (depending on the course) using knowledge and skills acquired during the school year. Understanding of these themes is not the product of a single unit or lesson, but the product of long term, ongoing instruction. The bold terms represent the connecting themes that appear in multiple units throughout this course. Enduring understandings transcend specific units and courses and increase student understanding and retention of knowledge.

Grading Policy

100-90 A

89-80 B

79-74 C

73-70 D

69 and below F

Supplies:

- Pencils with erasers
- Pens (Black or Blue ink only)
- Composition Book (Writing Assignments)
- Binder 2” with pockets
- Loose Leaf Paper
- Colored pencils, markers, crayons, glue
- Stylus for touch screen Chromebook
- Five dividers

Students should bring school issued agenda, paper, writing utensils, and class notebook to class daily.

Expectations/ Consequences / Discipline:

Students must follow the ELMS Student Code of Conduct which is found in the Henry County Schools Student Handbook. Students must follow all classroom rules as well. These are listed below, will be discussed in class, and are posted inside the classroom.

S.O.A.R Behavior Expectations

- Safe
- On Task
- Accountable
- Responsible

Classroom Expectations:

- Arrive on time and Prepared for class
- Listen carefully and Follow instructions
- Keep Hands, Feet, and Objects to Yourself
- Be Respectful to Others
- Be Respectful of School Property

Technology Policy

- See Henry County Schools technology policy
- No cell phones allowed in the classroom.

Consequences for Misbehavior

1st Infraction- Verbal Warning

2nd Infraction- Teacher Conference with Student (Parent Contact)

3rd Infraction- Parent Contact

4th Infraction- Isolation/ Removal to another class to complete assignment/ Detention

5th Infraction - Parent/Student/Team/Administrative Conference

6th Infraction – Administrative Referral

** Students and parents should review the School-Wide Discipline Plan in the Student Agenda/Handbook.

Projects

(Tentative List - some projects may change at the discretion of teacher and students)

- Sacred Journey (Service Based Learning Year Long Project May 2019)
 - My Identity, Your Identity (October 2018)
 - Mirror/Mirror (December 2018)
 - Black History Wax Museum (Feb 2019)
 - Hidden Figures (March 2019)
 - Rise Against Hunger (TBD 2019)
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** Rubrics and instructions will be given for each major project

