

## Course Syllabus - Honor Spanish I High School Credit

Teacher: Ana Leon

Room No. 720

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- **Course Description:**

The Level I language course focuses on the development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have minimal or no prior knowledge of the language and culture.

An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers. In our class we will use google classroom, Voces, google doc, quizzes, quizalize, nearpod, google slides and some other extensions that facilitate online instruction.

- **Objective of the class:** By the end of Level I, students will exhibit Novice-Mid level proficiency in speaking and writing and Novice-High level proficiency in listening, and reading (ACTFL Proficiency Guidelines, 1999).
- **Required Materials:** Since we will have online classes; You are required to have your combo charged that allows you to access to Google Classroom. You are also expected to be active in the class by downloading the electronic class materials for instruction, and uploading the classwork and homework. It is also highly recommended to keep a notebook for your personal class notes.
- **Suggested topics:**
  - Unit #1** Theme: The Influence of Language and Culture on Identity.
  - Unit #2 and 4** Theme: Factors that Impact Quality of Life.
  - Unit #3, 5 and 6** Theme: Families in Different Societies.
- **Tutoring: I will be available every day of the week by appointment only.**
- **CLASSROOM EXPECTATIONS:** Students need to conduct themselves in a respectful manner. Please read the school handbook and adhere to it at all times.

Students need to:

1. Sign in **ON TIME**. If you are late you will be mark “tardy”
2. Be prepared. Find the best spot for you to learn from home.
3. Be engaged. Participation is expected.
4. Complete the assignments, quizzes or evaluations and submit them **ON TIME**.
5. Remain connected **until the end** of the class.
6. Be Respectful, remember that you are still in class, so the school conduct code still applies.

- **On line class rules:**

In order to conduct a safe and conducive virtual classroom environment, students are expected to follow these classroom rules:

1. **For every class. Sign in and sign out ON TIME**
2. Keep your microphone muted during instruction. If you have a question related to the instruction, then you may either raise your hand or politely interrupt.
3. Be active during the work section, this is the perfect time to ask questions and interact with the teacher or your fellow classmates. **Be Engaged.**
4. Submit your assignments on time to avoid a late penalty.
5. Follow directions the first time given.

### BEHAVIOR EXPECTATIONS:

Students who fail to fulfill the online behavior expectations will first receive a verbal warning. If the misbehavior continues, the teacher will reserve the right to contact parents or an administrator if needed.

**MAKE-UP WORK POLICY:**

If you are ever absent, then you can find the recorded lesson and the assignments in Google Classroom. If the student requires support, needs to contact the teacher via google classroom for tutoring.

If a student is absent, she or he has two days to complete the make-up work, after two day the grade will be zero. Each student is responsible for turning in his or her make-up work.

**LATE WORK POLICY:** The classwork needs to be submitted at the end of each online class. Students will have enough time to complete every assignment each day.

**QUIZZES & TESTS:** If a student misses an online quiz or test, she or he has until the NEXT DAY to sign in and take it.

**Homework Procedure:** All homework must be submitted ON TIME. You need to do your own homework. If you copy another person's homework, the grade for all students involved will be zero, parents will be notified and you will not have the opportunity to make up the grade.

**Grading Scale:** A (90-100)    B (80-89)    C (71-79)    D (70)    F (Below 70)

**Assignments and Percentage of Total Grade:**

**Practice work: 40%**

**Assessments 40%**

**Final exam 20%**

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I, the parent/guardian of \_\_\_\_\_ have read and understood the goals and expectations for Mrs. Leon Spanish class.

Parent/Guardian Printed Name \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent's e-mail address: \_\_\_\_\_

Parent's Cell phone \_\_\_\_\_ Home phone \_\_\_\_\_