

UNDERSTANDING YOUR CHILD'S REPORT CARD



SY 2019-2020

4th Grade | Second Nine Weeks

LEARNING GUIDES

What is my child learning?

English Language Arts	Mathematics	Science	Social Studies
<p>All students should know and/or be able to:</p> <p>Refer to details to explain what they read.</p> <p>Describe characters, settings, or events in detail.</p> <p>Determine the meaning of all types of unknown words in what they read.</p> <p>Provide a summary of what they read.</p> <p>Read with accuracy and fluency.</p> <p>Write informatively to examine a topic with ideas and information clearly outlined.</p> <p>Write regularly.</p> <p>Use frequently confused words correctly (e.g., to, too, two).</p> <p>Write sentences using prepositional phrases.</p> <p>Communicate with others about what they read and write.</p>	<p>All students should know and/or be able to:</p> <p>Solve multistep word problems with all operations (+, -, x, ÷).</p> <p>Identify prime and composite numbers and find factors and multiples of a number.</p> <p>Solve word problems involving measurement.</p> <p>Use the formula for perimeter and area of a rectangle to solve real world problems.</p> <p>Perform multiplication and division on larger numbers.</p> <p>Find equivalent fractions and compare fractions. Add and subtract fractions with like denominators.</p>	<p>All students should know and/or be able to:</p> <p>Explain why the length of day and night change throughout the year.</p> <p>Describe the repeating pattern of the phases of the moon.</p> <p>Explain how the Earth's path affects seasonal changes.</p> <p>Describe the flow of energy in water as it changes states from solid to liquid to gas and changes from gas to liquid to solid.</p> <p>Show the many pathways water may take during the water cycle.</p>	<p>All students should know and/or be able to:</p> <p>Identify the major leaders of the Constitutional Convention & evaluate the major issues debated.</p> <p>Describe the meaning of the Declaration of Independence & its terms.</p> <p>Explain the importance of the First Amendment to the U.S. Constitution.</p> <p>Describe how the three branches of government balance each other.</p> <p>Identify and explain the rights in the Bill of Rights and describe its purpose.</p> <p>Describe the causes and events of the War of 1812.</p> <p>Describe the impact of westward expansion on American Indians.</p> <p>Describe how US territories grew as a result of the Louisiana Purchase.</p>

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SY 2019-2020

K-5 Specials | Second Nine Weeks

LEARNING GUIDES

What is my child learning?

Art	Music	Health/PE
<p>Students should know and be able to demonstrate their understanding of art through performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none">• Use creative problem-solving skills to design artistic pieces of work.• Perform & present original art.• Connect art to other cultures around the world.• Respond to art through analysis, critique and reflection.	<p>Students should know and be able to demonstrate their understanding of music through performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none">• Use creative problem-solving skills to create pieces of work.• Perform & present original music.• Connect music to other cultures around the world.• Respond to music through analysis, critique and reflection.	<p>Students should know and be able to demonstrate their understanding of performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none">• Develop questions and understand data related to health and P.E. topics.• Identify the benefits of and make decisions about healthy behaviors.• Examine current health topics and set and explain their health goals.• Actively participate in physical education activities.