

# UNDERSTANDING YOUR CHILD'S REPORT CARD



SY 2019-2020

3<sup>rd</sup> Grade | Second Nine Weeks

## LEARNING GUIDES What is my child learning?

English Language Arts	Mathematics	Science	Social Studies
<p><i>All students should know and/or be able to:</i></p> <p>Determine main idea or message of what they read.</p> <p>Describe the structure of a story (e.g., beginning, middle, and end)</p> <p>Determine the meaning of literal and non-literal words in what they read.</p> <p>Use pictures and graphics to help them understand what they read.</p> <p>Use phonics to read with accuracy and fluency.</p> <p>Write informatively about a topic, using facts to describe the topic and provide a conclusion.</p> <p>Write regularly.</p> <p>Write simple, compound, and complex sentences.</p> <p>Use nouns, pronouns, and verbs correctly in their writing.</p> <p>Communicate with peers and adults about what they read and write.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Draw a picture graph and bar graph to represent data and solve word problems based on that data.</p> <p>Measure lengths to a half or fourth of an inch and graph those measurements.</p> <p>Understand multiplication as making groups of groups and division as sharing objects into equal groups.</p> <p>Multiply a one-digit number by a multiple of 10.</p> <p>Solve 2-step word problems with all four operations (+, -, x, ÷).</p> <p>Measure the area of rectangles and relate area to multiplication and division.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Collect information and create records of causes and effects of pollution on the plants and animals.</p> <p>Explore, research, and communicate solutions, (e.g., saving of resources and recycling of materials) to protect plants and animals.</p> <p>Classify rocks by their characteristics using simple tests.</p> <p>Explain how water and/or wind have made changes to rocks over time.</p>	<p><i>All students should know and/or be able to:</i></p> <p>Describe the reasons why people explored North America and what challenges they faced.</p> <p>Describe the accomplishments of explorers (e.g., John Cabot, Vasco Nunez de Balboa, Hernando de Soto, Christopher Columbus, Henry Hudson, Jacques Cartier).</p> <p>Describe examples of cooperation and conflict between European explorers and American Indians.</p> <p>Describe how early explorers adapted, or failed to adapt, to the new places they explored.</p>

# UNDERSTANDING YOUR CHILD'S REPORT CARD



SY 2019-2020

K-5 Specials | Second Nine Weeks

## LEARNING GUIDES

### What is my child learning?

Art	Music	Health/PE
<p>Students should know and be able to demonstrate their understanding of art through performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none"><li>• Use creative problem-solving skills to design artistic pieces of work.</li><li>• Perform &amp; present original art.</li><li>• Connect art to other cultures around the world.</li><li>• Respond to art through analysis, critique and reflection.</li></ul>	<p>Students should know and be able to demonstrate their understanding of music through performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none"><li>• Use creative problem-solving skills to create pieces of work.</li><li>• Perform &amp; present original music.</li><li>• Connect music to other cultures around the world.</li><li>• Respond to music through analysis, critique and reflection.</li></ul>	<p>Students should know and be able to demonstrate their understanding of performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none"><li>• Develop questions and understand data related to health and P.E. topics.</li><li>• Identify the benefits of and make decisions about healthy behaviors.</li><li>• Examine current health topics and set and explain their health goals.</li><li>• Actively participate in physical education activities.</li></ul>