

UNDERSTANDING YOUR CHILD'S REPORT CARD



SY 2019-2020

2nd Grade | Second Nine Weeks

LEARNING GUIDES

What is my child learning?

English Language Arts	Mathematics	Science	Social Studies
<p>All students should know and/or be able to:</p> <p>Show understanding of key details in what they read.</p> <p>Identify different points of view of a story.</p> <p>Determine the meaning of words in what they read.</p> <p>Determine meaning of unknown words in what they read.</p> <p>Use phonics to read with accuracy and fluency.</p> <p>Use facts and definitions to write informatively about a topic.</p> <p>Write regularly.</p> <p>Follow agreed-upon rules for discussions.</p> <p>Form and use past tense for common irregular verbs (e.g., sat, hid, told).</p> <p>Write simple and compound sentences.</p> <p>Communicate with peers and adults about what they read and write.</p>	<p>All students should know and/or be able to:</p> <p>Read and write numbers to 1,000.</p> <p>Choose a strategy to add and subtract fluently (within 100).</p> <p>Draw a picture graph or bar graph to show data with up to four categories.</p> <p>Use mental strategies to add and subtract fluently within 20.</p> <p>Solve word problems with dollar bills, quarters, dimes, nickels, and pennies using the symbols \$ and ¢.</p> <p>Estimate, measure, and compare the length of objects.</p> <p>Tell time by looking at the numbers on the clock and the position of the hands.</p>	<p>All students should know and/or be able to:</p> <p>Describe different types of forces (pushes and pulls).</p> <p>Show how pushing and pulling on an object affects the motion (i.e. speed, direction) of the object.</p> <p>Make a device to change the speed or direction of an object.</p> <p>Communicate if a plan works as it should to change the speed or direction of an object with a force.</p>	<p>All students should know and/or be able to:</p> <p>Define the concept of government and the need for rules and laws.</p> <p>Identify the following elected officials of the executive branch and where they work: President, Governor, Mayor.</p> <p>Define the following positive characteristics: honesty, dependability, trustworthiness, honor, civility, good sportsmanship, patience, and compassion.</p> <p>Define opportunity, cost, and scarcity and explain their relationship.</p> <p>Define, allocate, and identify ways that goods are allocated.</p> <p>Define trade and barter and explain how they can be used to obtain goods and services. Explain the role of money in getting goods and services.</p>

UNDERSTANDING YOUR CHILD'S REPORT CARD



SY 2019-2020

K-5 Specials | Second Nine Weeks

LEARNING GUIDES

What is my child learning?

Art	Music	Health/PE
<p>Students should know and be able to demonstrate their understanding of art through performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none">• Use creative problem-solving skills to design artistic pieces of work.• Perform & present original art.• Connect art to other cultures around the world.• Respond to art through analysis, critique and reflection.	<p>Students should know and be able to demonstrate their understanding of music through performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none">• Use creative problem-solving skills to create pieces of work.• Perform & present original music.• Connect music to other cultures around the world.• Respond to music through analysis, critique and reflection.	<p>Students should know and be able to demonstrate their understanding of performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none">• Develop questions and understand data related to health and P.E. topics.• Identify the benefits of and make decisions about healthy behaviors.• Examine current health topics and set and explain their health goals.• Actively participate in physical education activities.