

UNDERSTANDING YOUR CHILD'S REPORT CARD



SY 2019-2020

1st Grade | Second Nine Weeks

LEARNING GUIDES

What is my child learning?

English Language Arts	Mathematics	Science	Social Studies
<p>All students should know and/or be able to: Ask and answer questions about what they read.</p> <p>Describe differences in stories and information.</p> <p>Use pictures and details to help them understand what they read.</p> <p>Understand that features of print and spoken word provide information.</p> <p>Use phonics to read with accuracy and fluency.</p> <p>Write to provide information about a topic.</p> <p>Write regularly.</p> <p>Print upper- and lower-case letters.</p> <p>Use correct punctuation and capital letters in writing.</p> <p>Communicate with peers and adults about what they read and write.</p>	<p>All students should know and/or be able to: Count numbers to 120, starting at any number less than 120.</p> <p>Show numbers 0-120 using objects.</p> <p>Write numbers up to 120.</p> <p>Show how 10 pennies is equal to a dime.</p> <p>Discover different ways to organize and show data such as tallies, tables and charts.</p> <p>Solve addition and subtraction word problems with numbers less than 20.</p> <p>Make 10 when adding 3 numbers.</p>	<p>All students should know and/or be able to: Identify characteristics of magnetic and non-magnetic objects.</p> <p>Describe how magnets are used in everyday life.</p> <p>Describe how magnets attract and repel each other.</p> <p>Show the effects of magnets on each other and on other objects.</p>	<p>All students should know and/or be able to: Describe the lives of historical figures.</p> <p>Describe how historical figures displayed positive character traits such as fairness, respect for others, respect for the environment, courage, equality, tolerance, perseverance, and commitment.</p> <p>Describe how the everyday life of these historical figures is similar to and different from everyday life today.</p> <p>Describe how the American colonies were influenced by Benjamin Franklin & Thomas Jefferson.</p> <p>Describe how the American frontier was influenced by Lewis & Clark and Sacagawea.</p> <p>Describe how the National Parks were influenced by Theodore Roosevelt.</p> <p>Describe how the Southern U.S. was influenced by George Washington Carver.</p>

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SY 2019-2020

K-5 Specials | Second Nine Weeks

LEARNING GUIDES

What is my child learning?

Art	Music	Health/PE
<p>Students should know and be able to demonstrate their understanding of art through performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none">• Use creative problem-solving skills to design artistic pieces of work.• Perform & present original art.• Connect art to other cultures around the world.• Respond to art through analysis, critique and reflection.	<p>Students should know and be able to demonstrate their understanding of music through performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none">• Use creative problem-solving skills to create pieces of work.• Perform & present original music.• Connect music to other cultures around the world.• Respond to music through analysis, critique and reflection.	<p>Students should know and be able to demonstrate their understanding of performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none">• Develop questions and understand data related to health and P.E. topics.• Identify the benefits of and make decisions about healthy behaviors.• Examine current health topics and set and explain their health goals.• Actively participate in physical education activities.