

Sixth Grade English/Language Arts Class Syllabus

Teachers:

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Class Text:

Text and online resources will be used for instruction. We will use the *HMH Into Literature, Elements of Literature, Elements of Writing*, and *Read XL* textbooks as supplemental materials.

Virtual and Classroom Materials:

- ★ Chromebook and Charger
- ★ Google Classroom
- ★ Launchpad/Classlink (access to all school related apps and resources)
- ★ 1 composition notebook
- ★ Pencils, personal sharpener, blue or black ink pens
- ★ 1 plastic 3-prong folder
- ★ Art supplies (colored pencils, scissors, highlighters, and sticky-notes)

Class Reading Requirements:

Bi-monthly Media Center visits are scheduled. Students will be required to read at least four novels and provide an analysis for each book of their choice. Each book chosen by students must be within their reading Lexile range - the sixth grade scores range from 855-1165L. The books should also contain a minimum of 125 pages. Each analysis will be graded as an assessment. Please remember that assessments are worth 40% of a student's overall grade; therefore, these reading assessments are critical to maintaining a passing average. Due dates will be distributed throughout the course of the year.

Language Arts Curriculum:

To ensure success for your student, it is imperative that he/she attend all online sessions, to come to class prepared with necessary materials and resources, and a positive "can do" attitude.

Henry County's instructional practices will continue to follow the Georgia Standards of Excellence (GSE). The curriculum is aligned with national standards and will allow students to be competitive with other students across the nation. The five domains are Language (grammar/conventions), Literary Reading, Informational Reading, Listening & Speaking Skills, and Writing Skills. Students will work towards mastery of several goals this year. By the end of the year students will be expected to:

1. Read, recognize, and comprehend various literary (fiction) and informational (non-fiction) texts
2. Analyze and respond to various literary and informational texts via group discussions and writing tasks
3. Demonstrate command of the conventions of Standard English grammar and usage when writing, spelling, and speaking
4. Understand the writing process and use it effectively to complete various writing assignments (explanatory, argumentative, narratives)
5. Acquire and use vocabulary pertinent to the GSE for effective communication

Homework/Practice:

Your student is expected to read their self-selected literature at least 30 minutes daily. Additional homework assignments will vary. Students will be given various assignments that reinforce the curriculum. Students will be expected to complete the assignments at home and turn them in by the date due. While all homework or classwork assignments may not be submitted for a grade, completion is paramount. These assignments will prepare students for success on classroom assessments and subsequently, the Georgia Milestones Assessment.

Grading Policy:

Practice= 40% (class work, homework, written reflections)

Assessment Tasks = 40% (reading surveys, constructed response assessments, selected response assessments, reflective assessments, summative assessments, formative assessments, and culminating performance tasks or projects)

Semester Summative Assessment Tasks= 20% (End of Course Test/Final Exam)

Please sign and date acknowledging that you have read and understand the entire English/Language Arts syllabus. [Click here](#) to complete the parent and student acknowledgment of our ELA syllabus.

Student Signature _____ Date _____

Parent Signature _____ Date _____