



**UNION GROVE HIGH SCHOOL**  
*Course Syllabus*

**Instructor:** Alexis Welch, Ed.S.

**Room #:** 318

**Year:** 2021-2022

**Paraprofessional:** Deborah Kelley

**Course Name:** Autism Adapted Curriculum

**Curriculum:** Unique Learning System and Teachtown

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***Course Description:***

The Autism Adapted Curriculum program utilizes an adapted academic curriculum and focuses on life skills including vocational instruction, community participation, daily living skills, self-management and behavioral skills, social development, and recreation/leisure.

***Course Outline and Content:***

**Vocational Instruction:** Students work on job sites in the community and/or various school settings to gain job training throughout the school year. This job training program is Community-Based Vocational Instruction (CBVI). Some 10<sup>th</sup> and 11<sup>th</sup> graders go out to jobsites 1 time per week. 12<sup>th</sup> graders go to jobsites 2 times per week. **If students are not able to participate in community jobsites due to behavior or other challenges, they will have a classroom or in-school job.** We will also be using the Teachtown curriculum to teach students vocational and daily living skills. Students are graded based on data collected by a teacher, paraprofessional, or job coach. **Students participating in the CBVI program must have proof of insurance. (subject to change due to remote learning and COVID-19 guidelines)**

**Community Participation:** Students will travel into the community on a special education bus with a teacher and/or paraprofessional twice per month. This program is called Community Based Instruction (CBI). Permission forms must be signed and returned in order for students to participate. **CBI IS NOT A FIELD TRIP!** While in the community, students will practice managing their personal finances while shopping with a budget, carrying their money, exchanging funds, and/or using the dollar-up method to determine the correct amount of money for payment. **Money for CBI should be sent on the day of the trip.** Students will also practice greeting workers and others in the community, as well as displaying appropriate behavior. Students will work on community goals per their individualized education plans (IEPs). **(subject to change due to remote learning and COVID-19 guidelines)**

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**Daily Living Skills:** Students will participate in cooking activities by practicing kitchen safety, preparing simple recipes, and keeping a clean area. Students will also practice hygiene skills such as brushing their teeth, maintaining nail length and handwashing, combing or brushing hair, and washing their faces. Students will work on toileting and dressing skills as needed. Students will also participate in housekeeping skills such as cleaning surfaces, sweeping, organizing, and laundry duties.

**Self-Management and Behavioral Skills:** The Autism Adapted Curriculum program emphasizes communication. Students will practice increasing their communication skills through a variety of methods to decrease undesirable behaviors and increase appropriate ways to express themselves. Students will be engaged in using verbalization, sign language, gestures, assistive technology, pictures, schedules, and reinforcers to improve their self-management and behavioral skills.

**Academics:** Students will participate in the Unique Learning System (ULS) curriculum, which combines all core academic areas (reading, writing, math, science, social studies). News-2-You is a current events newspaper which delivers national and global news through embedded academics. Students will also develop functional academic skills, based on Individualized Education Program (IEP) goals. Progress reports will be sent home every 9 weeks.

**Social Development:** Students will have the opportunity to participate in the Partners Club. Partners Club is a social club that pairs together peers in general and special education in which they work together in a variety of settings. This includes lunch buddies, helping students in the classroom, community, Special Olympics, and extracurricular school events. *(subject to change due to remote learning and COVID-19 guidelines)*

**Recreation/Leisure:** Students will participate in a modified physical education program. They will also have the opportunity to participate in the Special Olympics. Athletes will practice for Special Olympic events with their peers during class. Special Olympic events include: softball, bowling, roller skating, gymnastics, volleyball, basketball, tennis, track & field, bocce, soccer, flag football, swimming, softball, and more. **Students must have a medical record on file with the Georgia Special Olympics Office in order to participate in Special Olympics events.** There will be leisure time at the end of the day for students who have completed assignments and exhibited appropriate behavior. Leisure time involves, but is not limited to, computer time, playing games, sensory activities, music, and arts and crafts. *(subject to change due to remote learning and COVID-19 guidelines)*

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***Classroom Rules and Discipline Procedures:*** All students must adhere to the rules and expectations outlined in the Henry County Schools student handbook and the Union Grove High School student handbook addendum.

***iPad Policy:*** It is an expectation for students to have their charged iPad with them every day. Failure to do so will be regarded as “not being prepared for class.”

***Grading System:*** Students are graded using a modified grading policy pre-determined by the teacher. IEP goal data will be recorded weekly.

***On Time Policy:***

In order to be considered “on time” to class, the student must be across the threshold of the classroom or logged in online by the end of the tardy bell.

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**I have read and understand all of the objectives, requirements, and expectations for the course \_\_\_\_\_ taught by \_\_\_\_\_.**

\_\_\_\_\_  
**Student signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Parent signature**

\_\_\_\_\_  
**Date**