

WESLEY LAKES ELEMENTARY

Title I Spring Parent Input Meeting

May 1, 2018



Session 1 – 8:30 a.m.
Session 2 – 1:00 p.m.

What is Title I?



- Title I is the largest federally funded program for elementary, middle and high schools
- It is part of the Every Student Succeeds Act (ESSA).
 - The purpose of Title I under the ESSA is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.
- Title I Schools are determined by the percentage of students receiving free or reduced lunch.
- Wesley Lakes Elementary is a school-wide Title 1 school

What are some benefits of being a Title 1 School?

Increased student achievement by engaging and empowering parents, as well as other stakeholders, to become actively involved in their children's education. The focus is on helping all students meet the same high standards expected of all children.

Goal achieved through:

- Federal Funds for extra educational services
- Lead Instructional Teacher
- Title I Teachers
- Parent Involvement/Engagement Programs
- Parent Resource Rooms



Value of Parent Input

It is the law:

Title I requires that parents are to be “afforded substantial and meaningful opportunities to participate in the education of their children.” All parents of eligible Title I children must be provided the opportunity to provide feedback and input into and on Title I budgets, plans, and compacts.

- Parents work more closely with their children than other adults can
- Involved parents not only help their own child, but all children in a school
- Parents are the only adults in the education process who have been and will continue to be deeply involved throughout the child’s school career
- Parents provide critical input that only they can bring; they know their child better than anyone else
- While parents may not be educators themselves, they bring their years of experience in other professions and aspects of life to the process



Review of Wesley Lakes Elementary School's 2017-2018 School-wide Plan



- Heart and soul of our school
- Highlights the academic needs of our students in order to close the achievement gap
- Drives how funds are allocated
- Provides the focus of Title I operations

CCRPI Results

What is the College and Career Ready Performance Index (CCRPI)?

CCRPI is a comprehensive school improvement, accountability, and communication platform for all educational stakeholders that will promote college and career readiness for all Georgia public school students.

- Our 2017 CCRPI was 61.6
- Our 2016 CCRPI was 66.1
- We are still non-designated through Title I which means we are continuing to provide a quality education to all of our students.



Wesley Lakes Elementary School's 2017-2018 Parent and Family Engagement Plan



- Is developed jointly with parents of children participating in Title I
- Describes how the school will carry out the parent and family engagement requirements, including the development of a School-Parent Compact.
- WLE Parents are able to provide input of the plan in the Spring and the Fall of each year.
- Parent input provide during Spring 2018 to August 1st will be used to create the final copy of our 2018-2019 Parent and Family Engagement Plan.

Let's Take a Moment to discuss the Parent and Family Engagement Plan



Please review a copy of the 2017-2018 Parent and Family Engagement that is in your packet.

2017-2018 Activities offered to Support Parent and Family Engagement

- Annual Title 1 Meeting- September 28, 2017
- Family Literacy Night- October 19, 2017
- Family Math Game Night- November 9, 2017
- Math Parent Lunch and Learn- January 30, 2018
- Parent Writing Workshops- February 6th and 13th, 2018
- GA Milestones for Parents - March 8, 2018



School-Parent Compact

- A School-Parent Compact is a written agreement between the school, the students and the parents of children participating in Title I programs that:
- Identifies and outlines the activities that the parents, school staff, and students will undertake to build and develop a partnership to help the children achieve to the state's high academic standards.
- WLE Parents are able to provide input of the plan in the Spring and the Fall of each year.
- Parent input provide during Spring 2018 to August 1st will be used to create the final copy of our 2018-2019 School-Parent Compact.



Let's Take a Moment to discuss the Compact



Please review a copy of the 2017-2018 School-Compact in your packet.

School Academic Goals for 2017-2018

Literacy

- ❖ *Implement the Lucy Calkins Writing Units of Study that will yield a student writing portfolio with three published writing pieces and increase student performance by 3%, as measured by district and state assessments.*

Math

- ❖ *Engage in the identification of student learning targets in the area of math to provide specific content instruction that will help increase student performance by 3%, as measured by district and state assessments.*



Overview of 2017-2018 “*Parent Involvement*” Budget

- We are allocating our Title I Parental Involvement budget this way:
 - Educational Supplies for children
 - Technology for students
 - Personnel
 - LILT, MILT, Literacy Coach
 - Parent Involvement Professional
 - Parent Involvement
 - Parent Resource Center
 - Academic Resources for home use

Building Staff Capacity – Parent Feedback

Our school will:

Educate teachers, specialized instructional support personnel, administration and all other staff with the assistance of parents in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners.

We will also implement and coordinate parent programs, and work to build ties between parents and our school.

We are seeking parent feedback in coming up with training topics as well as ideas on how to educate our staff. You will be asked to provide input at the end of this meeting.



Input Forms

We appreciate your suggestions and ideas

- Please take the time now to fill out your Parent Input forms regarding the following:
 - Title I School-wide Plan
 - 2017-2018 Parent and Family Engagement Plan
 - 2017-2018 School-Parent Compact
 - 2017-2018 Title I Budget (including the Parent and Family Engagement budget)
 - Building Staff Capacity





Q&A

Please let us know
if you have any questions