



CONTINUOUS SCHOOL IMPROVEMENT PLAN

New Hope Elementary School

Mission and Motto

Mission:

Our mission is to prepare our students to become lifelong learners who accurately utilize 21st century skills in order to increase student achievement in all academic content areas. By engaging our students in authentic learning experiences and increasing student agency where all students set goals, devise action plans, and make choices in how they learn, students will be active participants in their education and able to demonstrate mastery in a variety of ways. Lastly, it is our mission to become a leading arts integration school where all students have the opportunity to engage in a dynamic, creative, and rigorous learning through the arts.

Motto:

Nurturing High Expectations!

Vision & Beliefs

As we provide our students with authentic learning experiences and integrating arts while increasing student agency, we will ensure a high performing learning environment for all students. As we align our work with the Henry County Teaching and Learning Standards, we will unify our community around excellence in public education and strengthen the core business of student learning.

School Improvement Goals

Student Performance Goal #1:

For the 2020-2021 school year, 55% of our third through fifth-grade students will score as proficient and above on the 2021 Georgia End-of-Grade Milestones assessment in English Language Arts. We are currently at 44%.

Student Performance Goal #2:

For the 2020-2021 school year, 55% of our third through fifth-grade students will score as proficient and above on the 2021 Georgia End-of-Grade Milestones assessment in Mathematics. Currently, we are at 50%.

Student Performance Goal #3:

For the 2020-2021 school year, 85% of our 3-5 students will be reading on grade level as measured by passing rates in reading on the Georgia Milestones and 85% of our k-2 students will be reading on grade level as measured by the May F&P assessment. Currently, we are at 83% for grades 3-5 and 75% for grades k-2.