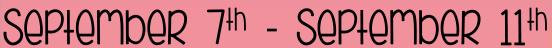
# THEROPE NEWS





## TEACHER COMMUNICATION

CLASS DOJO- PLEASE SEE YOUR hOMEROOM LEACHER FOR YOUR STUDENT'S CODE.

•Weekly office hours are 2:15-3:15• Email:

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#### Weekly Checklist

- Math- Illuminate check point on Friday over multiplying and dividing
- ☐ reading- complete Inference sheet
- WRITING- MAKE SURE YOU HAVE LOOKED OVER YOUR RUBRIC!
- □ SCIENCE- HMH P9. 272-275
- □ SOCIAL Studies-TURN IN WWI NOTES AND ARTICLE

## ACADEMIC NEWS

reading-CL1: Quote accurately from a text when explaining what the text says explicitly and when arawing inferences from the text CL2: Determine a theme of a story, arama, or poem from aetails in the text, including how characters in a story or arama respond to challenges or how the speaker in a poem reflects upon a topic, summarize the text.

WRITING- W3: WRITE NARRATIVES TO DEVELOP REAL OR IMAGINED EXPERIENCES OR EVENTS USING EFFECTIVE TECHNIQUE, DESCRIPTIVE DETAILS, AND CLEAR EVENT SEQUENCES. W4: PRODUCE CLEAR AND COHERENT WRITING IN WHICH THE DEVELOPMENT AND ORGANIZATION ARE APPROPRIATE TO HASK, PURPOSE, AND AUDIENCE MATH- MGSES.NBT.S (FLUENTLY MULTIPLY MULTI-DIGITALITY)

SCIENCE- S5L3. Obtain, evaluate, and communicate information to compare and contrast the parts of plant and animal cells.

**SOCIAL STUDIES-** SS5H2 DESCRIDE U.S. INVOLVEMENT IN WORLD WAR I AND POST-WORLD WAR I AMERICA.

### Weekly assessments

Finishing up unit o assessment and MAP testing this week

Math- Illuminate Checkpoint

ELA- INFERENCE Sheet

**SS-** n/a

science- n/a