

5TH GRADE NEWS



SEPTEMBER 7th - SEPTEMBER 11th

TEACHER COMMUNICATION

CLASS DOJO- PLEASE SEE YOUR HOMEROOM TEACHER FOR YOUR STUDENT'S CODE.

•WEEKLY OFFICE HOURS ARE 2:15-3:15•

Email:

amber.alday@henry.k12.ga.us

kelsey.dobbins@henry.k12.ga.us

sara.hodges@henry.k12.ga.us

maci.shearouse@henry.k12.ga.us

julie.sterling@henry.k12.ga.us

ACADEMIC NEWS

Reading-RL1: quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
RL2: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

Writing- W3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. **W4:** Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

Math- MGSE5.NBT.5 (fluently multiply multi-digit numbers)

Science- SS.3. Obtain, evaluate, and communicate information to compare and contrast the parts of plant and animal cells.

Social Studies- S.5.H.2 Describe U.S. involvement in World War I and Post-World War I America.

Weekly Checklist

- Math- Illuminate Check Point on Friday over multiplying and dividing
- Reading- Complete Inference sheet
- Writing- Make sure you have looked over your rubric!
- Science- HMH Pg. 272-275
- Social Studies- Turn in WWI notes and article

Weekly Assessments

Finishing up Unit 0 assessment and MAP testing this week

Math- Illuminate Checkpoint

ELA- Inference sheet

SS- n/a

Science- n/a