

# 5TH GRADE NEWS



OCTOBER 12<sup>th</sup> - OCTOBER 16<sup>th</sup>

## TEACHER COMMUNICATION

CLASS DOJO- PLEASE SEE YOUR HOMEROOM TEACHER FOR YOUR STUDENT'S CODE.

•WEEKLY OFFICE HOURS ARE 2:15-3:15•

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## ACADEMIC NEWS

**Reading-** RI.2: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. RI.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

**Writing-** W.3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences. W.4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

**Math-** MG5.E5.NBT.1. Recognize that a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left.

**Science-** SS.L.4. Obtain, evaluate, and communicate information about how microorganisms benefit or harm larger organisms.

**Social Studies-** SS.EH.3 Explain how the Great Depression and New Deal affected the lives of millions of Americans.

## Weekly Checklist

- Math- Illuminate Checkpoint
- Reading- Nonfiction Quoting Evidence and Identifying the Main Idea Slides
- Writing- Continue to work on your narrative writing
- Science- Complete the HMH pages 330-331
- Social Studies- Hooverville article and Dust Bowl article

## Weekly Assessments

Math- Illuminate Checkpoint

ELA- Nonfiction Quoting Evidence and Identifying the Main Idea Slides Grade

SS- CLASS Grade

Science- NA