

8th Grade Georgia History
Social Studies Course Syllabus
Austin Road Middle School
2017-208

Mission

Austin Road Middle School strives to develop a nurturing school community that encourages academic success for each scholar through a rigorous curriculum and extracurricular opportunities supported by dedicated teachers and staff. Each scholar will become a contributing citizen of our community and global environment.

Vision

Austin Road Middle School will cultivate an environment for creativity, innovation and leadership where we exceed expectations everyday.

Course Instructor: Mr. Michael Browning (michael.browning@henry.k12.ga.us)
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Phone: 770-507-5407

Textbook: There is no specific text for 8th grade Georgia History.

Course Description

Scholars in grade 8 will study aspects of Georgia Studies. Scholars will gain an understanding of the modern cultural and physical landscape of Georgia. Scholars will study topics stemming from prehistoric Native American cultures, the impact of European colonization, Georgia's role in world and regional conflict, and Economics. Finally, scholars will examine historical events in the regions to determine how our government, nation, economic policies have been impacted by the aforementioned events.

UNITS OF STUDY FOR GEORGIA STUDIES

Unit 1 - Connecting Themes Used In Georgia Studies
Unit 2 - Georgia Geography and The Prehistoric Period
Unit 3 - Exploration and Colonization
Unit 4 - Statehood
Unit 5 - The Civil War
Unit 6 - The New South
Unit 7 - The 20th Century
Unit 8 - Post WWII Georgia
Unit 9 - Civil Rights
Unit 10 - Modern Georgia
Unit 11 - State and Local Government
Unit 12 - Adult and Juvenile Justice System
Unit 13 - Personal Finance

Grading Explanation:

Grading Policy (Category Weights)

- **Practice Work: Max 25%**
Classwork 15%
Homework 5%
Notebook 5%
- **Assessment: Max 60%**
Tests/Projects 20%
Quizzes 20%
CSA (Common Summative Assessments) 20%
- **Final Exam: 15%**

Board-Approved Grading Scale

A 90- 100
B 80 – 89
C 74 – 79
D 70 – 73
F 69 and below

** Scholar grades in all courses are cumulative and will, from August through May, be calculated based upon year-long grading averages.*

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Interactive Notebook

All scholars must keep an updated Interactive Notebook. The purpose of the interactive notebook is to enable scholars to be creative, independent thinkers and writers. Interactive notebooks are used for class notes as well as for other activities where the scholar will be asked to express his/her own ideas and process the information presented in class. This notebook serves as the scholar's textbook for this course

Late Work/Absence Policy

Assignments that are not submitted on time will receive an "M" (missing) within Infinite Campus gradebook. Not submitting assignments is a behavioral characteristic that should not receive an academic penalty. All scholars will be given ample opportunities to submit their work through activities to include but not limited, working lunch, before/after school tutorial, etc. All work assigned an "M" (missing) within Infinite Campus will remain as such during the term in which the scholar's assignment was due. **Upon the completion of the term, any assignment that is not submitted, as required, will then result in the scholar receiving a grade of zero (0%) to remain permanently within the gradebook. Finally, all assignments submitted after the assigned due date will not receive a late penalty and will be graded accordingly contingent upon satisfactory completion of all requirements within the assignment.**

In the case of an excused absence, make-up work is accepted for the number of days' absence plus one day, unless special arrangements have been agreed upon. Tests missed during an absence must be made up in a timely fashion. If a scholar returns to school on a test date that was announced prior to the scholar's absence, then the scholar must take the test as regularly scheduled unless there are extreme extenuating documented circumstances. In the instance scholars earn lower than 80 on an exam, scholars will be able to retake the exam after meeting the teacher's requirements for retake.

National History Day Competition

The 2016 - 2017 National History Day theme is Taking a Stand in History. Scholars will be required to complete either a National History Day project or a Science Fair project. Scholars will sign up during the first month of school. Research should begin right away. You can access information about National History Day at www.nhd.org.

Expectations

1. Scholars are expected to complete all assignments in a timely manner.
 2. Scholars are expected to bring materials to class daily.
 3. Scholars should keep an updated and accurate Interactive Notebook.
 4. Scholars are expected to bring appropriate writing materials and textbook as indicated.
 5. Scholars are not expected to disrespect the instructor, peers, school personnel, school, team, property or the subject matter we will cover throughout the year.
 6. Maturity and Courtesy will be demonstrated at all times.
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LEAVE SIGNED SYLLABUS IN YOUR INTERACTIVE NOTEBOOK AT ALL TIMES.

I have read and understand all items in this syllabus.

Print Scholar's Name: _____ Homeroom: _____

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Scholar Signature _____ Date: _____

Print Guardian's Name _____

Guardian's Signature: _____ Date: _____

Guardian's E-mail Address: _____

Guardian's Phone#: _____ (Indicate if home, work or cell)