



## Henry County District Strategic Action

- We will advance opportunities, access, and outcomes for every student group in Literacy Proficiency at every grade.
- We will advance opportunities, access, and outcomes for every student group in Readiness to Learn at every level.
- We will advance opportunities, access, and outcomes for every student group in College, Career, and Life Ready skills – post graduation.

### 2021-2022 ELMS Goals

- Eagle's Landing Middle school will increase the percentage of students scoring proficient or above on the 2021-2022 GA Milestones End-of-Grade assessments from 45.13% to 75% in Math; 56.99% to 75% in ELA; 38.48% to 75% in Science; and 49.86% to 75% in Social Studies.
- ELMS will continue to provide a safe and orderly school environment by building and fostering relationships that will promote positive student behaviors by implementing restorative practices by: Reducing the number of in-school suspensions by 75% (from 177 to 44.25), reduce the number of out of school suspensions by 75% (from 145 to 36.25) and Maintain an average daily student attendance rate of 95% or greater per day increasing from an average daily attendance rate of 89%.
- Eagles Landing will increase Lexile scores by 100 points for all students as measure by the Measure of Academic Performance (MAP) fall and spring assessments for the 2021-2022 school year.

## Parent and Family Input Meetings

ELMS invite all parents to take part in our Parent and Family Input Meetings in order to share ideas about how to build partnerships with the school, families, and the community. Your input is important, as we want you to be a part of the decision-making process concerning issues that affect your child's education. We will hold Parent Input Meetings twice a year, and as needed throughout the year, and all are welcome to attend any of the meetings. Parents may also submit their comments and suggestions at any school activity or meeting, as well as through our parent surveys. Parent input and comments will be submitted to the District after the completion of the Title I Annual Evaluation. Topics included in this feedback to the District may include, but are not limited to, satisfaction levels of any part of the Title I School Wide Plan, School-Parent Compact, Parent and Family Engagement Plan, and Title I Budget.

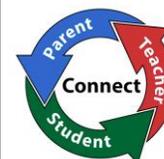
## Parent and Family Resource Center (FRC)

Our Parent and Family Resource Center in Room 121. Please sign in at the front office and someone will direct you to the PRC.

Hours M-F 8:30-3:30

If these times are not convenient, please contact Ms. Sharon Murray (PIP) to arrange a time for you.

Come visit our Parent and Family Resource Center (PRC) to check out books, study materials, games, and activities to use at home with your child. Computers are also available for parents to explore Infinite Campus and other educational resources.



## School-Parent Compact

As part of this Plan, ELMS and our families will develop a School-Parent Compact. This Compact is an agreement that parents, teachers, and students develop together to make sure all our students reach grade-level, as well as, the State's high achievement standards. The Compact is reviewed and updated annually based on feedback from parents, students and teachers gathered at Parent Input Meetings, faculty meetings and in the classroom. The Compacts are kept with each child's teacher so they can be reviewed and revised as needed during parent-teacher conferences throughout the year.

## What is Parent Involvement?

ELMS believe Parental and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, when appropriate, in decision-making as well as being a part of advisory committees to assist in the education of their child.





## Let's Get Together!

Eagle's Landing Middle will host the following events designed to strengthen the relationship between the school and families along with providing information to parents to ensure the success of their child.  
We encourage parent involvement with all activities.



### Please make suggestions for Parent Workshops and Meetings you would like us to host that will make it easier for you to help your child academically.

Meetings and events will be held on various days and times in order to accommodate busy family schedules. If you have a problem attending an event, please let us know. We are committed to helping our parents attend or otherwise receive information provided at the parental activities listed in this Plan. Due to the Covid-19 pandemic, many of these meeting will be held virtually.

#### **Open House** *August 02, 2021*

All parents and students are invited to attend and meet their teachers and familiarize with the school and classroom expectations.

#### **Coffee and Conversations with Dr. Douglas** *Monthly*

A virtual catch up with ELMS principal Dr. Douglas. About the goings on at Eagle's Landing Middle School

#### **Virtual Curriculum Night** *October 2021*

Teachers on each grade level will explain the curriculum, academic assessments, behavior and academic expectations for the year.

#### **Virtual Title I Annual Meeting** *October 2021*

All parents are invited to attend as we share the details and benefits of the ELMS

Title I program and what it means for you. Topics include but are not limited to our: School Wide Plan, Parent and Family Engagement Plan, School-Parent Compact, Title I Budget (including the Parent Involvement Budget), and parent requirement

#### **Georgia Milestones Information Workshop** *Spring 2022*

Parents are invited to come learn about the expectations for the GMAs as well as learn test taking strategies to help their children perform better. Information on interpreting individual student test results will also be shared.

#### **ELMS School Council Meeting** *Monthly*

The Council meets to discuss ELMS school business.

#### **PTO Members Meeting** *Monthly*

Meeting with the PTO board and its members to discuss fundraising, volunteer, and events at ELMS. Sign-up for membership available at any time. Some of these meetings will be held virtually.

#### **Parent and Family Input Meetings** *Fall and Spring, and as needed*

Parents meet to discuss issues and voice opinions on topics affecting students, families, and their school. The meetings allow parent input into the School-Wide Plan, Parent Involvement Plan, School-Parent Compact, and Title I Budget including the Parent Involvement Budget, topics to build school staff capacity, as well as other topics and issues as they arise.

#### **We Are Moving On UP!** *May 2022*

Tour of the school for rising 6<sup>th</sup> graders and their families.



## ELMS is Building Parent Capacity

Eagle’s Landing Middle will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Ensure that all information related to school and parent programs, meetings, and other activities is made available to non-English speaking families upon request.
- Participate in professional development pertaining to parent involvement practices and effective strategies for Parent Involvement Professionals to communicate and build partnerships with parents.
- Plan with parents to jointly develop a School-Parent Compact that outlines how parents, teachers, and students will share the responsibility for improved student academic achievement.
- Share information (by sending it home with students, posting on the school website, and having it available at school) in order for parents to understand the state and school academic content standards, the state and local academic assessments including information on standardized testing content, testing procedures, and interpretation of test scores. Furthermore, we want to assure that parents are aware of ways they can monitor their child’s progress and work with educators.
- Communicate with all families and the community on a regular basis regarding what it means to be a Title I school, the role of parents, the Parent Involvement Plan, the School Wide Plan, and the Compact as well as other events and activities by sending phone messages, brochures, flyers, and communicating on social media.
- Develop relevant training and presentations to educate staff on the importance of parental and family engagement.
- Provide materials and training to help parents work with their children at home in order to improve their children’s academic achievement. The materials and training include, but are not limited to, literacy training, reading and math strategies, and use of technology and are available at workshops, on the school website and well as through letters and flyers sent home with students.
- Collaborate with community leaders and business groups to increase participation and awareness of the school parental involvement plan and activities.
- Vary the times and days of our meetings and workshops in order to accommodate family schedules.
- Offer workshops as requested by parents from the Title I parent survey and provide them with resources pertaining to topics such as resume writing and job searches, parenting strategies, and educational materials to help further enhance their parenting skills and various educational backgrounds.
- Review and respond to feedback received on annual parent surveys, and well as surveys conducted at various times throughout the year. Parent input, comments and suggestions are welcome at any time.

## Parent Involvement Standards

Henry County Title I Schools and our parents have adopted the National PTA Standards for Family-School Partnerships as the school’s model in engaging parents, students, and the community.

These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community



## Stay Connected Stay Informed!

ELMS is committed to frequent two-way communication with families about children’s learning. We encourage all families to use these methods to stay informed.

Email	Flyers sent home with students
Twitter	Parent-teacher conferences
Facebook	Remind (text messages)
Phone calls	Flyers posted at ELMS
Newsletters	Teacher websites
ELMS website	Infinite Campus

## Building School Staff Capacity

Each title I school shall educate teachers, administrators, and other school staff, with the assistance of parents in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. After a review of our parent survey and feedback from our Parent Input Meetings, ELMS Staff will receive ongoing training and support on the following topics. **\*Communicating with parents \* Empowering Parents to Support Their Child \*Creating A Welcoming Environment and \*Provide Meaningful Feedback. \***