**Henry County Schools**

**McDonough, Georgia**

**REQUEST FOR PROPOSAL**

**Invitation Number: 20160226**

**Description: Digital Content System**

**Proposal Due Date: February 26, 2016**

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**1.0 INTRODUCTION**

Henry County Schools (HCS) has determined that the use of sealed bidding will not be practical or advantageous to the school system in completing the acquisition of the services and/or commodities described herein. All proposals submitted pursuant to this request shall be made in accordance with the instructions and specifications set forth herein.

Prices will not be the sole determinant for the award. As defined by the American Bar Association Model Procurement Code, Competitive Proposals (RFP) will be evaluated based upon criteria formulated around **best value**, which may include among other criteria: price, quality, references, the ability to successfully supply services or commodities, and organizational best fit.

**1.1 Purpose of Procurement**

This Request for Proposal (RFP) is soliciting proposals for a digital content system that provides high quality, interactive content directly aligned to the Georgia Standards of Excellence (GSE) and all other applicable Georgia standards and delivered through a highly customizable web-based vendor hosted platform that allows for significant editing capability.

**Specific Vision Related to this Request for Proposal**

Henry County Schools values student and teacher access to high quality digital content. The district has a need for both digital content and a delivery method for access to such content for a wide range of subjects and grade levels. The district currently offers a full-time online school option for middle and high school students. The district also wishes to accelerate blended learning options for students across grade levels and content areas. The district believes that access to high quality, customizable digital content in a platform that is also highly customizable and editable can be transformative to student learning and teacher instruction.

The purpose of this RFP is to assist with the selection and possible procurement of a digital content system to help fulfill this vision.

**1.2 This Request for Proposal seeks assurance of:**

**1.** A proven track record of the Offeror

**2.** Significant reliability

**3.** Customizable platform / editable content

**4.** Curriculum aligned to Georgia standards

**5.** Timely implementation

**6.** User friendly platform

**7.** Affordability

**1.3 BACKGROUND**

Henry County Schools serves the needs of public education in Henry County, Georgia. HCS operates 52 school programs including elementary, middle, and high schools, an alternative school, blended virtual school, and a career academy. Central administrative offices are located at 33 N. Zack Hinton Parkway, McDonough, Georgia. HCS provides services to approximately 42,000 students.

Henry County Schools’ computing environment uses a mixture of client/server and web-based technologies for delivery of information services. The student information management system resides on Windows-based servers. The Human Resources and Financial applications systems reside on an IBM series system X with the database application of DB2. These servers are accessible to users over the LAN/WAN system. AT&T provides and monitors the Metro E WAN and Internet connectivity. HCS staff maintains the network equipment providing each school’s LAN.

**Applications / Systems in Current Use**

|  |  |
| --- | --- |
| **System Description** | **Vendor/Product** |
| Student Information System / Special Education IEPSystem / SST – 504 / Grade book | Infinite Campus |
| Financial System | SSUI / IBM (DB2) |
| Human Resources System | SSUI / IBM (DB2) |
| Transportation – Bus Routing & Fleet Management | Edulog / Foxpro database |
| Food Service | School Net / SL Tech |
| Facilities Work Orders | Big Web App |
| School Communication | Microsoft office / SharePoint Portal / InfiniteCampus / Schoolwires (website) |
| Internal Communication | Microsoft Office 365 / Lync / SharePoint |
| Assessment System | SchoolNet (Pearson) |
| Library Management | Follett / Destiny |
| Digital Content for Virtual Learning | Edgenuity |
| Learning Management System |  Blackboard |

**Operating Systems in use:**

Windows Server 2003

Windows Server 2008

Windows 7

Windows 8.1

Windows 10

iOS

**Database Management Systems in use:**

SQL 2005

SQL 2008

**Other Software in use:**

Microsoft Office 2010, 2013, 2016

SharePoint portal for intranet

Avast Antivirus / Malware protection

Microsoft Active Directory services

Office365 Exchange

Newlook (SSUI application)

**2.0 GENERAL TERMS AND CONDITIONS**

The proposals shall be evaluated in accordance with the evaluation criteria set forth in this Request for Proposals (RFP). Subsequent to the opening of proposals, discussion may be conducted by Henry County Schools with responsible Offerors who submit proposals determined to be reasonably susceptible of being selected for award for the purpose of clarification to assure full understanding of and responsiveness to the solicitation requirements. Offerors shall be accorded fair treatment with respect to any opportunity for discussion.

In conducting any such discussions, there shall be no disclosure of any information derived from proposals submitted by competing Offerors. All such discussions shall be conducted by the proposal administrator, Brian Blanton.

From the issue date of this RFP until a provider is selected and the selection is announced, Offerors are not allowed to communicate for any reason with any Henry County Schools employee except through the contract administrators named herein. For violation of this provision, Henry County Schools shall reserve the right to reject the proposal of the offending Offeror. All questions concerning the RFP must be submitted via email to the contract administrator except during the scheduled Offeror question and answer webinar session. No questions other than those written will be accepted outside of the webinar Offeror question and answer webinar session (details in Appendix A). No response other than written, will be

binding upon Henry County Schools. Responses provided by HCS to any offeror will be posted to the Henry County Schools Request for Proposal for Digital Content System website at: <http://schoolwires.henry.k12.ga.us/Page/90484>

Award shall be made to the responsible Offeror whose written proposal is determined to be the most advantageous to Henry County Schools based on a best value determination, taking into account all of the evaluation criteria set forth in this RFP. Henry County Schools reserves the right to accept or reject any and all proposals submitted in response to this request.

Offerors are instructed to carefully read all terms, conditions, and specifications set forth in the RFP. Proposal forms must be completed in their entirety. Any correction made on the proposal form (white out or strike through) must be initialed by an authorized representative of the company or organization submitting the bid or the bid may be rejected by HCS. Each Offeror is required to furnish all information requested in the Request for Proposal.

This Request for Proposal is posted to the HCS website at: <http://schoolwires.henry.k12.ga.us/Page/90484> . A link to this posting can also be found on the front Henry County Schools site at: [www.henry.k12.ga.us](http://www.henry.k12.ga.us) .

**3.0 SCOPE OF SERVICES**

Offerors must respond to the following sections of the RFP.

Responses to this RFP should fully address each of the following criteria.

The following paragraphs outline key digital content and learning management criteria that HCS is seeking. Responses to this RFP must address how the provider can meet these specific requirements.

**3.1 Delivery Requirements**

3.1.1 Deliver digital content for students through a provider hosted model. Provider will not only provide the digital content, but will host its own course management, and an enrollment system in which students are enrolled, activated, and archived.

3.1.2 Provide customizable course content that enables instructors, district administrators, and program administrators to add content, hide content, and create custom courses in an easily edited and highly customizable learning management platform.

3.1.3 Provide train-the-trainer model professional development and related redelivery materials to approximately 30 HCS staff.

3.1.4 Provides a web-based and/or phone technical support for staff and students.

3.1.5 Digital content can be used to operate a full-time enrollment virtual school program as well as support a district-wide middle/high school blended learning initiative in grades 6-12.

3.1.6 Provide a detailed timeline for implementation with a start date of July 1, 2016. (See 3.7)

3.1.7 Vendor will implement a system that can support up to 42,000 students and is scalable to accommodate growth in student population.

3.1.8 The vendor agrees to the requirement of Henry County Schools that all data collected, analyzed and/or disseminated by the system remain the sole property of and for the exclusive use of Henry County Schools.

3.1.9 The system is compliant with the Federal Educational Rights and Privacy Act (FERPA).

3.1.10 Vendor will provide a project plan that includes a schedule based on project management best practice.

3.1.11 The vendor’s solution will provide the client with the capability to create custom courses within the delivery system when the vendor is unable to provide a needed course/content or as otherwise needed (i.e. custom course shells).

3.1.12 The system will provide has analytic capabilities and features. Please be specific.

**3.2 Digital Content Specifications**

The following paragraphs outline key criteria for the digital content implementation. An in-depth review of the Provider’s online content will be conducted if it is determined that such a review is desired based on this RFP response.

3.2.1 Provide a list of the digital content/online courses that your organization has available that are specifically designed for use in both a fulltime enrollment virtual environment and a blended learning instructional environment.

• Please identify whether the digital content/courses is developed and owned by your organization.

• Does your digital content/online courses cover grades levels K-12, including content

for core and elective courses? (Providers are encouraged to submit a response even if only a subset of the content areas and/or grade levels is addressed by your offerings).

• Please describe the degree to which your digital content utilizes video, audio lectures, interactive simulations, performance based assessments, and other product design features that foster student engagement and addresses multiple learning styles.

3.2.2 Provide evidence that digital content is aligned to the Georgia Standards of Excellence for the specific Georgia courses to which these standards apply and to the Georgia Performance Standards (GPS) for the specific Georgia courses to which these apply. Include a brief explanation for the process you utilize to ensure that such standards are addressed in your content. In the event that content is not aligned to GSE and GPS, please provide commentary in your response as to the reasons why and what accommodations to meet such standards can be made.

• Provide evidence that the assessments within the digital content/courses reflect the

rigor and complexity of the Georgia Standards of Excellence in English Language Arts and Mathematics (similar to the complexity of PARC or Smarter Balance assessment).

3.2.3 Describe real-time adaptive interventions based on student performance that the system provides.

3.2.4 Describe the student assessment process that exists within the digital content / courses.

In your description of options, please address the following questions as appropriate:

• Describe the various types of assessments that are utilized.

• To what extent are computer graded assessments utilized?

• Are test banks capable of giving multiple versions of exams and quizzes to promote mastery learning included?

• Will the client have the ability modify or create their own assessments?

• Can teachers create conditions that constrain student progression based on performance?

• Can test questions be randomized?

• Does digital content include unit tests, formative assessments, and final exams?

• Describe any safeguards that exist to prevent students from merely guessing answers until correct answer is obtained.

 Dos the program support open response assessments added by teachers at the student level?

3.2.5 Describe the differentiated instruction and interactive features that meet the varying learning needs of students. In your description please address the following questions:

• Can students work at their own pace?

• Are audio capabilities to read the screen to students, interactive labs or other activities, videos, hyperlinks to vocabulary definitions, or remediation in reading and math available?

• Does the system automatically route students to questions covering lower-level skills based on incorrect responses?

• Does the system provide “hints” or feedback to lead students to correct responses?

• Are pacing guides or average completion time per lesson included?

 Can teachers customize individual work plans (playlists) for students by pulling from multiple sources of content?

 Can teachers replace portions of content with teacher created materials and have that calculated into progress or completion percentage?

3.2.6 Describe any ancillary (offline) materials that are required.

• By course, please provide a detailed list of materials needed that is/are not provided by the digital content/course.

3.2.7 Describe your typical business practices for addressing content additions or edits. In your description please address the following questions:

A. Client-initiated edits to content

• Does the client have the ability to add, augment, or edit content themselves? Please be specific.

• Are various user-types/roles available to enable client to assign editing capabilities to select staff?

• What is the process for client to submit ideas for content edits?
• What is an average timeframe for making vendor changes to content based on client

 request?

• What district level control is available to push locally added digital content out to

courses (e.g. Parent > Child course distribution model).

B. Provider-initiated edits to content

• How often is content upgraded or otherwise edited?

• How are edits to content relayed to client and how much advance notice is provided?

• How often are new courses added and made available to the client.

3.2.8 Please identify teacher support materials that are provided to assist HCS teachers and facilitators with becoming familiar with the online content, as well as supporting their instructional efforts.

• Are answer keys and/or rubrics provided?

• Are hints for providing instructional support offered?

3.2.9 Given the diverse academic needs of HCS students (English-language learners, academically at-risk, students with learning and physical disabilities, highly mobile population), please describe the system’s available features for serving such a student population utilizing your digital content / courses.

3.2.10 The solution incorporates an observer access component that allows parents/guardians to monitor student progress.

3.2.11 Observer / parent access component allows users to self-enroll without district involvement in the enrollment process (ie. based on unique identifier, etc.) Please describe.

**3.3 Reporting Features - Student Performance**

3.3.1 Please describe the reporting capabilities of your digital content management system.

• Are school personnel able to access real-time student progress reports that

• include both the quality of work completed and the % of coursework completed?

• Describe how aggregate student performance data can be reviewed at the class and school level.

• Describe how students are informed of their progress?

• Describe how parents access student progress reports?

• Describe ability to export student data/reports into other digital grade books or databases?

• Describe how student performance data is archived and does this include archiving of student data even for students who may not complete their assigned course?

**3.4 Fee Structure**

The following paragraphs outline key financial considerations that HCS will consider for digital

content implementation. Responses to this RFP must address how the Provider can meet these specific requirements.

3.4.1 Identify your pricing models. Henry County Schools provides significant school autonomy related to how blended learning and digital content is implemented and used. Therefore, maximum flexibility in terms of purchase options is valued.

• Estimated Pricing

• Pricing Assumptions

• Licensing/purchase options

o Per student, per segment (per course pricing)

o Per student (enrollment)

o Per school site license

o Per district site license

o District Program license (e.g. Impact Academy with approximately 650 students)

o By grade band: K-2, 3-5, 6-8, 9-12. K-2, 3-5, 6-8, 9-12.

a) Identify any ancillary materials (such as print or online textbooks) or subscription fees that may not be included in the quote provided.

b) Identify all fees associated with professional development as outlined in this RFP.

(See 3.1.3)

c) Identify all fees that may be associated with providing technical support to students and staff.

d) Identify any other fees that may be applicable to the utilization of your content and

services including integration with the client’s student information system (Infinite

Campus).

**3.5 Technical Requirements**

Please identify the minimum, and preferred (as appropriate), technical requirements required by HCS staff and students to successfully access and interact with your platform. HCS does require that all digital content run on Windows 7, 8.1, and 10.

3.5.1 Provide details regarding the hardware and software requirements that students and instructional staff would need to have available in order to access your digital content / courses:

3.5.2 Describe the technical support that you will provide to each of the following users:

a) Students

b) Impact Academy staff c) HCS instructional staff

d) HCS technical staff (HCS Technology Services department, etc.)

3.5.3 Please identify if any components of the digital content/course or ancillary resources require software to be loaded onto a HCS server.

3.5.4 The vendor has consultative services for data and instructional audits.

3.5.5 Courseware interoperates with student information system, instructional improvement system, and complies with the IMS Global standards listed in letters c and d below.

a) Infinite Campus b) Schoolnet

(Please provide a detailed response including if additional fees are incurred for such

interoperability and related services.)

c) IMS Global Learning Tools Interoperability (LTI) standard

d) IMS Global One Roster API stnadard

3.5.6 System provides LDAP Active Directory connections. Other possible connections would include

Infinite Campus and Schoolnet.

3.5.7 Service level agreements are provided. (Please provide detail.)

3.5.8 The system is compatible with multiple browsers including but not limited to:

a. Internet Explorer b. Firefox

c. Chrome d. Safari

(Please specify which browser versions are supported.)

3.5.9 The system is device agnostic:

a. The solution is accessible via mobile phone devices (iOS, Android, Windows).

b. The solution is fully functional via mobile phone devices (iOS, Android, Windows). c. The solution is accessible via tablet devices (iOS, Android, Windows).

d. The solution is fully functional via tablet devices (iOS, Android, Windows).

3.5.10 The vendor provides supportive data which gives data transfer statistics and bandwidth requirements for optimum use of the application based on proven concurrent users.

3.5.11 The vendor provides a mechanism for conservation and management of client bandwidth for high bandwidth media (video, etc.).

3.5.12 The system provides user rights management.

3.5. 13 The data is fully accessible (exportable in .pdf, .txt and .csv) to the District upon installation and throughout the term of the agreement.

3.5.14 Technical Support and Services to include:

a. Integrity of data if server goes down. b. Server down time less than .03%.

c. Adequate servers and backup to prevent database corruption and to provide restoration within two hours of data loss.

d. d. Product updates for the period of the contract.

3.5.15 The system supports a data refresh on a schedule cycle with an agreed upon timeframe.

3.5.16 For ASP-hosted solutions, the hosting facility is SAS 70 certified.

3.5.17 Support Windows and Macintosh operating systems. Vendor will specify which versions of these operating systems the vendor’s solution supports.

3.5.18 Depending on the hosting solution, support scalable enterprise configurations such as load- balancing and clustering of application servers and database servers.

3.5.19 System provides the ability to maintain a log of who logged into the software and accessed the records for a particular student, including what date and time, and changes made and audit trail capabilities.

3.5.20 Allow Henry County Schools to configure roles and permissions to control access to student data.

3.5.21 For ASP hosting, provide 24x7x365 onsite security.

3.5.22 For ASP hosting, provide disaster recovery services.

3.5.23 Planned scheduled maintenance and product releases allow Henry County Schools to preview prior to deployment.

3.5.24 The system is fully accessible through a web browser and is available 24/7 outside of regularly scheduled maintenance and/or update windows.

3.5.25 The system requires no (or limited) local client (end user) installation.

3.5.26 The vendor can assign a primary point of contact as the technical resource to support the Henry County Schools account. The primary technical resource will respond to calls or email within 24 hours to support the resolution of technical issues and troubleshoot all other issues and requests.

3.5.27 The vendor will provide a process for Henry County Schools to report system bugs and product enhancement requests.

3.5.28 The vendor has an ongoing reporting of client satisfaction and clear escalation path for issue resolution.

**3.6 Provider Qualifications and Contact Information**

In order for HCS to judge the prospective Provider’s prior experience and ability to deliver the prescribed service on time, the bidder must submit the following information in the response:

3.6.1 Legal name and address of company and identify the name and contact information for one representative from your organization who shall serve as the point of contact for all questions and inquiries regarding your response.

3.6.2 Is your company privately or publically owned? Please provide information about your Board of Directors (or Advisory Board if appropriate); a web link to this information will suffice.

3.6.3 Length of time in existence

3.6.4 Agencies/clients for which services comparable to those requested in this RFP have been rendered, the dates of services, and the name, address, and telephone number of the prospective contractor’s contact person in that agency.

HCS reserves the right to contact agencies that have worked or are working with the prospective Provider.

3.6.5 Identify all accreditations, state or nationally recognized endorsements that your organization has received. Describe any outside evaluations that have been conducted on your digital content. Are evaluations available if requested?

3.6.6 Providers having existing business relationship with HCS, or a personal relationship with HCS employee(s) must include a statement with their response identifying the scope of any such relationship.

3.6.7 Providers who are currently in litigation or have been in litigation for providing similar services as requested in this RFP must include a statement in their response that provides details about the litigation.

3.6.8 The vendor’s solution is deployed for at least three years in at least five (5) other school systems with a student population in excess of 20,000.

**3.7 Additional Features and Information (Optional)**

Please identify any unique features or additional information about your digital content offerings that you believe is important for HCS to consider.

**4.0 PROPOSAL FORMAT**

**4.1 Proposal Format**

Proposals must include a table of contents and all pages must be numbered, consecutively from beginning to end and separated into sections as described below:

***Section A:* TRANSMITTAL LETTER**

Proposals are to be accompanied by a brief transmittal letter prepared on the Offeror’s letterhead, and signed by an individual who is authorized to commit the Offeror to the services and requirements in the RFP. This transmittal letter shall include:

1.0 The name, title, address, telephone number, and electronic mail address of the person authorized to bind the Offeror to the contract, who will receive all official notices concerning this RFP.

2.0 The Offeror’s Federal Tax Identification Number or Social Security Number.

3.0 A brief statement of the Offeror’s understanding of the work to be done, the commitment to perform the work within the time period, and a statement of why the firm believes it is best qualified to perform the engagement.

4.0 A statement that the proposal is a firm and irrevocable offer for a period of one hundred twenty (120) days.

5.0 Any exceptions the Offeror may have to any of the requirements of the solicitation.

***Section B.* TABLE OF CONTENTS**

***Section C.* RESPONSE TO RFP SCOPE OF SERVICES**

The Offeror shall address each requirement and request in the Scope of Services (sections

3.0 – 3.7 of this RFP).

***Section D.* PROJECT PLAN WITH PROPOSED MILESTONES**

Include in the Section any important information that the RFP review team will need to consider regarding how quickly your organization would be able to implement digital content in HCS understanding that HCS’s expected start date is July 1, 2013. (See 3.1.6)

**5.0 EVALUATION AND SELECTION PROCEDURE**

**5.1 EVALUATION COMMITTEE**

A. Evaluation of the proposals will be performed by a committee established for that purpose

and will be based on the criteria set forth below. The contract resulting from this RFP (if it is determined that a contract will be awarded) will be awarded to the Offeror whose proposed solution is of best value to Henry County Schools.

B. The Evaluation Committee will make the final determination concerning acceptability of proposals.

**5.2 EVALUATION PROCESS**

A. The evaluation committee will evaluate each proposal using the evaluation criteria set forth below. As part of this evaluation, the Committee may hold discussions with all qualified Offerors. Discussions may be conducted via teleconference or may take the form of questions to be answered by the Offerors and conducted by mail, e-mail, or facsimile transmission at the discretion of HCS. During the evaluation process, the committee may request information from any source.

B. Offerors whose proposals are ultimately deemed reasonably susceptible of being selected for award and who are determined “responsible” will be considered “Qualified Offerors.”

C. Any Offeror who does not meet the requirements will be declared “not responsible” or “not reasonably susceptible of being selected for an award” and its proposal will not be considered.

D. Qualified Offerors will be invited to make an oral presentation/demonstration to the Evaluation Committee on either **March 23 or 24, 2016** at the Henry County Board of Education, 33 N. Zack Hinton Parkway, McDonough, GA**.** The purpose of the oral presentation is to provide an opportunity for the Offeror to clarify its proposal submission and substantiate proposal representation. The oral presentation will be considered as part of the technical evaluation.

E. Following completion of the Qualified Offeror’s presentations, the evaluation committee will rank each qualified Offerors’ proposal based on the assurances sought in Section 1.2 as informed by feedback from the Review Committee, the Offeror’s proposal responses, and feedback from references.

F. The Evaluation Committee may reject in whole or in part any and all proposals, waive minor irregularities, and conduct discussions with any responsible Offerors in any manner deemed necessary to serve the best interest to HCS.

G. If it is determined to be in the best interest of HCS, the district may invite Offerors to make final revisions to their technical and/or financial proposals through submission of a Best and Final Offer.

H. The Evaluation Committee will recommend the Offeror whose overall proposal provides best value to HCS as determined by the evaluation process.

**5.3 EVALUATION CRITERIA**

The Evaluation Committee will evaluate the proposals using the criteria below. The committee shall determine which proposals have the basic requirements of the RFP and shall have the authority to determine whether any deviation from the requirements of the RFP is substantial in nature. The committee may reject in whole or in part any and all proposals and waive minor irregularities.

A. Approach to satisfying requirements as described in the Scope of Services

B. Offeror’s experience and capabilities /references

C. Offeror’s ability to satisfy assurances sought in Section 1.2

**6.0 OFFEROR’S EVIDENCE OF RESPONSIBILITY**

The District reserves the right to require any financial information from an Offeror, including but not limited to financial statement and/or Dun and Bradstreet and like ratings from any Offeror who submits a proposal.

**7.0 INCURRED EXPENSES**

Offerors are entirely responsible for the cost of responding and producing their responses, including any travel to Henry County Schools as part of the Evaluation Process. Henry County Schools will not reimburse any vendor for the cost of response preparation or product demonstration.

**8.0 TEMPORARY ACCESS TO DIGITAL CONTENT SYSTEM**

By responding to this RFP, the Provider agrees to provide Henry County Schools with temporary access (demonstration user accounts or training accounts, etc.) to the digital content system for evaluation purposes. Please provide instructions for gaining such access for approximately 20 (or more) HCS users. NOTE: Respondents may provide this access prior to the February 26, 2016 RFP submission deadline by sending access information and any related instructions to bblanton@henry.k12.ga.us . If the Offeror prefers to provide this access prior to submitting this RFP, related information may be sent via email to Brian Blanton at the email address above.

**9.0 Henry County Schools Contact**

All questions and inquiries regarding this RFP should be directed to:

Primary Contact: Dr. Brian Blanton Henry County Schools bblanton@henry.k12.ga.us

770-957-7189

Address: 33 N. Zack Hinton Parkway

McDonough, GA 30253

**10.0 Submission Deadline**

The deadline for submitting responses to this RFP is February 26, 2016. All responses must be received by midnight EST on the above date.

**11.0 Sending Your RFP Response**

Providers should submit their responses electronically to the primary contact’s email address provided in Section 9.0 (bblanton@henry.k12.ga.us). All submitted documents should be in PDF document.

**APPENDIX A**

**SCHEDULE OF EVENTS**

**EVENT DATE**

Release of RFP February 12, 2016

Proposal Due Date February 26, 2016

Qualified Offerors notified and invited to onsite presentation March 9, 2016

On site presentation/demonstration for invited Offerors March 23 & 24, 2016

Purchase recommendation (if any) made to Henry County BOE April 11, 2016

Contract negotiation begins (predicated on HCBOE approval) April, 13 2016

Dates listed above may be amended as appropriate by the HCS. Any changes will be posted to the Henry County Schools Digital Content RFPwebsite at: <http://schoolwires.henry.k12.ga.us/Page/90484>