






February 2011

Kindergarten-Math

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			<p>1 Which weight is heavier? How do you know?</p> 	<p>2 Which building is heavier? How do you know?</p> 	<p>3 How do these weights compare?</p> 	<p>4 Play this month's game.</p>
<p>5 Play this month's game.</p>	<p>6 Do objects that are the same size weigh the same amount? Explain your thinking.</p>	<p>7 If you have 3 toy cars that are exactly the same, which is heavier – 1 car or 2 cars? Explain.</p>	<p>8 Circle the container that holds more?</p> 	<p>9 If you filled this once and poured into your tub, could you take a bath? Explain your thinking.</p> 	<p>10 How can you tell which of 2 containers holds more? Use words, numbers or pictures to explain.</p>	<p>11 Play this month's game.</p>
<p>12 Play this month's game.</p>	<p>13 Which holds more water: a bathtub or a swimming pool? Why?</p>	<p>14 Which holds the most: a garbage can, a wastepaper basket, or a garbage truck? Why?</p>	<p>15 Put yesterday's objects in order from smallest capacity to largest.</p>	<p>16 Sometimes bowls and cups are stored inside one another. If you have 2 bowls of different sizes and 1 is stored inside the other, which one holds less? Explain your thinking.</p>	<p>17 Name 3 containers that would hold more than a mop bucket.</p>	<p>18 Play this month's game.</p>
<p>19 Play this month's game.</p>	<p>20 Winter Break</p>	<p>21</p>	<p>22</p>	<p>23</p>	<p>24</p>	<p>25 Play this month's game.</p>
<p>26 Play this month's game.</p>	<p>27 If Albert has more than 5¢, what coin could he have? Explain your thoughts.</p>	<p>28 Suppose you have 30 pennies. What could you trade the pennies for? Name at least 2 different ways.</p>	<p>29 If you have 7 pennies, can you buy a toy that is 4¢? How do you know?</p>			



Let's Have a Scavenger Hunt!



Make a Scavenger Hunt for your child and his/her friends by cutting pictures from magazines and combining the with things you write or draw. Be sure to include some geometry, patterns, things to measure and things to county when making the list. Children can check off the items as they are sighted or come to you to write the location.

Here are ideas of things to include:

- A pattern with more than two parts
- Something the length of your foot
- Something red and yellow
- A book with less than 20 pages
- More than 12 of something
- Something as tall as you are
- Something that rolls
- Picture of something bigger than a man
- A group of X's
- A circle
- Two things that match
- Today's date
- A cylinder

- Something opened
- 10 rocks or seashells
- A pattern in wood or tile
- Something about time
- A square
- The number eight
- A cone
- A rectangle
- Something alive
- Eight cents
- A triangle
- Nine sticks
- A Dime

