

(Frequently Asked Questions)

Adequate Yearly Progress (AYP)

HOW DOES A SCHOOL MAKE AYP?

To meet AYP, each school and system must meet the following criteria:

95% Participation: At least 95% of the students as a whole and within each student group must have participated in the state-mandated test.

Annual Measurable Objective: Each school, as a whole, and each student group with at least 40 members must meet or exceed Georgia's Academic Performance standard.

Additional Indicator: Each school must meet the standard or show progress on a second indicator.

HOW WILL AYP HELP ALL CHILDREN LEARN?

In order to know the achievement levels of certain groups of students, the Elementary and Secondary Education Act (ESEA) requires that all data be broken down by race/ethnicity, disability, limited English proficiency and socioeconomic status.

WHAT TESTS COUNT TOWARD AYP?

Georgia uses the Criterion-Referenced Competency Test (CRCT) for AYP for elementary and middle schools and the Enhanced Georgia High School Graduation Test (GHSGT) for high schools, and the Georgia Alternative Assessment (GAA) for the most severely cognitively impaired students.

(more FAQs)

WHAT HAPPENS IF SCHOOLS, OR SCHOOL SYSTEMS DO NOT MAKE AYP?

Under ESEA, public schools that do not make AYP in the first year face no consequences. Interventions begin at the end of the second year the school does not make AYP and increase in severity as long as a school does not make AYP. At this point, the school is considered to be in "Needs Improvement" status.

If a school makes AYP for two years in a row, the school is no longer identified for Improvement.

DOES IT MEAN THAT A SCHOOL IS A FAILING SCHOOL IF IT DOES NOT MAKE AYP?

No. In many cases, schools identified as "in need of improvement" may, in fact, be exceeding the standard in some measures. These reports allow schools to better determine the areas of greatest need.



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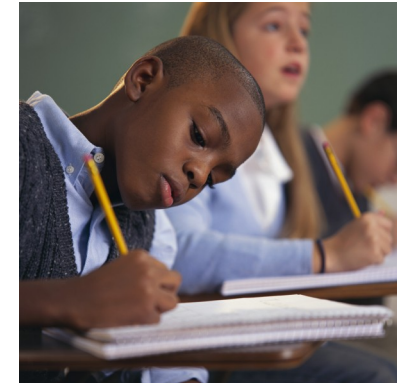
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Title I & AYP

2011-12



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*Ensuring Success for
Each Student*

Title I is part of the Elementary and Secondary Education Act (ESEA). This act provides federal funds by the Georgia Department of Education to local education agencies (LEAs) and public schools. The purpose of Title I is to ensure that all children have the opportunity to obtain a high quality education and reach proficiency on challenging state academic standards and assessments.

Title I School Qualifications:

Schools qualify for Title I funds based on economic need using the free and reduced lunch information for each school.

For more information regarding Title I or AYP Status, please visit the Henry County Schools Website at:

<http://www.henry.k12.ga.us>

Or visit the Georgia Department of Education Website at:

http://public.doe.k12.ga.us/tss_title.aspx
or
<http://www.gadoe.org/ayp2011.aspx>

The following chart shows the Title I schools in order by poverty level from greatest to least. Schools that did **not** meet "Adequate Yearly Progress" (AYP) are indicated by DNM (Did Not Meet) under AYP Status.

Title I Schools in Henry County for 2011-2012:

<u>School</u>	<u>% Poverty</u>	<u>AYP Status</u>
Patrick Henry	80.39	DNM (NI-1)
McDonough ES	79.48	Met
Smith Barnes ES	76.87	Met
Stockbridge ES	76.43	Met
Oakland ES	75.31	Met
Wesley Lakes ES	75.00	DNM (NI-1)
Hampton ES	74.16	Met
Henry County MS	71.65	DNM (NI-1)
Walnut Creek ES	65.35	Met
Fairview ES	65.06	Met
Tussahaw ES	63.61	Met
Locust Grove ES	61.84	Met
Cotton Indian ES	59.83	Met
Hickory Flat ES	55.86	DNM
Rocky Creek ES	54.11	Met
Pleasant Grove ES	53.62	Met
Mt. Carmel ES	53.15	Met

What Title I school is on the 2011 "Needs Improvement" list?
Patrick Henry High/Middle School (NI-1),
Henry County Middle School (NI-1),
Wesley Lakes (NI-1)

Consequences for "Needs Improvement" (NI) Schools

Status NI - 1 ("Needs Improvement" Status for 2nd consecutive year)

School Systems must:

- 1) Notify parents of each student enrolled in the school of the school's NI classification.
- 2) Revise and implement the school improvement plan.
- 3) Provide Supplemental Education Services (SES) for all students who are not meeting Common Core Georgia Performance Standards (CCGPS) standards in reading, English/language arts, and/or mathematics.

Title I Henry County Middle School will offer supplemental services (free tutoring) to students.

Status NI - 2 ("Needs Improvement" Status for 3rd consecutive year)

School Systems must:

- 1) Notify parents of each student enrolled in the school of the school's classification.
- 2) Revise and implement the school improvement plan.
- 3) Offer Public School Choice to all students at schools in NI - 2 or higher status depending on the following guidelines.

Title I Students are offered school choice to nearby schools that have made AYP. There are **no** Henry County Title I schools in improvement status NI- 2.